



National Training Library for APS and Elder Abuse Inventory List

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
1	"Conducting APS Investigations"	Colorado Adult Protective Services	November, 2003	This statewide APS training folder includes an agenda, speakers' biographies, training evaluation forms, a list of videos for law enforcement training, worksheets for police, APS, and probate investigators.	76 pages (1 PDF document)	Some	No
2	"The 2004 Survey of Adult Protective Services: Abuse of Adults 60 Years of Age and Older"	National Center on Elder Abuse	2001	This report contains the results of a national survey on elder abuse conducted by the NCEA. The report primarily summarizes data concerning reports of abuse for individuals 60 years of age and older. The National Committee for the Prevention of Elder Abuse (NCPEA) and NAPSA, partners of the Center, carried out the project. The University of Kentucky conducted the research for NCPEA. Link: http://www.ncea.aoa.gov/NCEAroot/Main_Site/pdf/2-14-06%20FINAL%2060+REPORT.pdf	72 pages (1 PDF document)	No	No
3	"Training of Trainers: Trainer's Guide"	AARP Foundation National Training Project	August, 1999	A comprehensive guide for trainers of trainers aimed at enabling participants to identify their own trainer style; learn training skills and techniques for effectiveness, conference coordination, and training design. Booklet contains step-by-step guidelines for 12 sessions with lists of materials needed, objectives, key points, and timed sequence of activities. Also included are suggested agendas for 2 or 3-day trainings, training evaluation, and a list of additional resources. There is a companion "Training of Trainers: Manual for Participants," also available from the NCEA / NAPSA Training Library (ID #4).	60 pages (1 PDF document)	Yes	Complete
4	"Training of Trainers: Participant Manual"	AARP Foundation National Training Project	August, 1999	A comprehensive guide for training participants that enables them to identify their own trainer style, learn training skills and techniques for effectiveness, and addresses conference coordination and training design. Booklet contains lesson materials for 9 sessions. Also included are brief overviews of lesson objectives, time, materials, and resources needed to replicate the lesson. There is a companion "Training of Trainers: Trainer's Guide," also available from the NCEA / NAPSA Training Library (ID #3).	139 pages (1 PDF document)	Yes	Complete
5	"Formative Evaluation of APS Curricula 2003"	National Adult Protective Services Association	2003	A tool designed to help trainers create stronger training curricula by providing formative evaluation criteria. It can also be used to evaluate existing curricula. Tool includes: type of learning involved, target audience, learning objectives, content, organization, training methods, training materials, and post-training evaluation by trainer and participants. Explanatory section is followed by a checklist that can be copied for re-use.	29 pages (1 PDF document)	No	Complete

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6	"NAPSA's Core Competencies for APS Caseworkers"	National Adult Protective Services Association	2005	Outline of NAPSA's 20 Core Competencies training modules (revised in 9/06). Link: http://apsnetwork.org/Resources/docs/CoreCompetencies.pdf	14 pages (1 PDF document)	No	Complete
7	"Issues, Dilemmas, & Ethical Decision Making in the New Millennium"	Arkansas Aging & Adult Services	September, 2003	Contains separate sections written by experts in the areas of ethical decision making within APS provision, ombudsman program, legal issues, medical issues, and the Health Insurance Portability and Accountability Act (HIPAA).	173 (2 PDF documents)	Yes	Some
8	"10th Annual NY State Interdisciplinary Training Institute on Adult Abuse"	NY State Children & Family Services, NY State Office for the Aging, Brookdale Center on Aging at Hunter College	October, 2003	Conference folder outlining a 2-day series of 24 training sessions. The conference, "Mirror into the Future: Protecting Vulnerable Adults," was aimed at addressing adult abuse and neglect, enhancing the skills and knowledge of professionals, and assessing future critical needs. The folder includes the training agenda, brief summaries of workshop sessions and presenters, a New York State-specific discussion paper, registration forms, a participant list, a resource list of the leading national organizations involved in elder abuse prevention and a few workshop handouts.	70 pages (1 PDF document)	No	No
9	"Elder Abuse Awareness Kit"	NAPSA/NCEA	April, 2001	A collection of materials that can be distributed individually to community organizations to raise awareness of elder abuse and how to prevent it. Includes key term definitions as well as practical tips and information on how APS works can address common issues facing older adults such as fraud, incontinence and dementia. Also addresses working with people with schizophrenia, how to manage publicity campaigns, etc. Link: http://www.ncea.aoa.gov/NCEARoot/Main_Site/pdf/basics/speakers.pdf	43 pages (1 PDF document)	No	No
10	"NAPSA's Ethical Principles & Best Practice Guidelines"	NCEA/NAPSA	2004	One-page description of Adult Protective Services principles and practice guidelines, available in pdf on the NAPSA website: http://apsnetwork.org/Resources/publications.htm	1 page (1 PDF document)	No	No
11	"NAPSA's 1997 Caseload Study"	NAPSA	1997	Seven pages of charts reflecting the results of NAPSA's 1997 survey. Reports states' recommended caseloads, current caseloads per worker, and average length of time APS cases are open and the degree of specialization within APS programs. Link: http://apsnetwork.org/Resources/docs/1997CaseloadSurvey.pdf	7 pages (1 PDF document)	No	No

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12	"Training Resource Inventory 2002"	NCEA	2002	List of materials to train elder rights advocates, mandatory reporters, community sentinels and the public about elder abuse prevention. Arranged alphabetically by topic, specifying target audiences, topics covered, time required, costs and contact people. Index by states. (www.ncea.aoa.gov/NCEARoot/Main_Site/pdf/publication/ncea_training_re_s_inventory.pdf)	44 pages (1 PDF document)		
13	"Introduction to Distance Training"	Harryl Hollingsworth and JSI Research and Training Institute	1999	Aims to encourage distance training and educate administrators and trained professionals about the various technologies available. Discusses needs of remote trainees, effects on instructional design and implementation, issues to resolve before getting started and selecting appropriate media via detailed descriptions of each.	120 pages (1 PDF document)	No	Some
14	"Elder Mistreatment: Ethical Issues, Dilemmas, and Decision-Making (trainer's manual) 1998"	National Committee for the Prevention of Elder Abuse, NCEA	1998	Multidisciplinary training manual about ethical concepts. Is a companion piece for a 1995 publication in Journal of Elder Abuse and Neglect, but is a useful resource in itself. Seven modules include (1) Ethical concepts, and Issues, Dilemmas and Ethical Decision-making in the following topic areas: (2) APS (3) Long-term Care Ombudsman Services, (4) Legal, (5) Medical, (6) Mental Health, (7) Case Management, and (8) Communicative Ethics. Appendices include: (a) the codified ethical principles of a variety of relevant professions (e.g., nurses, psychologists, etc.), (b) an ethical framework and diagnostic for difficult situations, (c) a half-day ethics workshop agenda	84 pages (1 PDF document)	Yes	Complete
15	"A Response to the Abuse of Vulnerable Adults: The 2000 Survey of State Adult Protective Services"	NAPSA, NCPEA, NCEA	2001	This Executive Summary highlights results of a survey conducted by NAPSA for the National Center on Elder Abuse (NCEA). This study was conducted in 2000 and included responses from all 50 states plus the District of Columbia and Guam. The study involved a total of 60 questions. Only one state (Texas) was able to provide responses for all the information requested. Link: http://apsnetwork.org/Resources/docs/2002StateSurvey.pdf	27 pages (1 PDF document)	No	No
16	"A Basic Guide to Understanding Guardianship, Conservatorship, Powers of Attorney, Medical Advance Directives, and Representatives Payeeship"	Colorado Department of Human Services for County APS Caseworkers and Supervisors	October, 2003	Section titles include: overview, guardianship, conservatorship, power of attorney, medical advance directives, representative payee, abuse of authority, resources for further information. Each section presents definitions, describes procedures involved (including changing and terminating), along with relevant statutes. Intended as supplement to legal consultation.	163 pages (2 PDF documents)	No	No

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17	"Filling the Gaps: Adult Protective Services Resource Development"	Training Curriculum Prepared for the NCEA by NAPSA	2005	This training material is for the use of Adult Protective Services (APS) professionals, including administrators, supervisors, and line workers; as well as members of elder abuse coalitions and elder abuse/adult protective services review teams. Using examples from different states, participants will leave this training with the tools to develop similar programs in their own states. Link: http://apsnetwork.org/Resources/publications.htm	PDF (39 pages) + PPT (32 slides)	Yes	Yes
18	"CDAA Elder Physical and Sexual Abuse: The Medical Piece" (Parts 1 and 2)	California District Attorneys Association	2003	Two-part video featuring nationally recognized medical, prosecution, and social services experts addressing evidence-based prosecution, and medical signs and symptoms of abuse.	2 hours of video	No	No
19	"Not Forgotten"	Texas Department of Family and Protective Services	August, 2002	Video aimed at raising public awareness gives an overview of APS services and abuse/neglect/exploitation issues by sharing 5 stories about elderly victims of financial exploitation, domestic violence, neglect and self-neglect.	17 minutes of video	No	No
20	"Caregiving Series, Vol. 7: Elder Abuse and Neglect"	Healing Arts Communications	2004	This video aims to raise general public's awareness of elder abuse specifically as it occurs in the elder's family home. Program interviews experts, covers definitions, indicators, and risk factors associated with various forms of abuse/neglect/exploitation and discusses the importance of reporting.	29 minutes of video	No	No
21	"New Worker Academy 2004"	Oklahoma Adult Protective Services, Aging Services Division	2004	This is a compilation of materials given to new APS workers in Oklahoma. It addresses investigatory practices, risk and capacity assessment and interviewing techniques. While some of the material is specific to Oklahoma (legal codes and reporting forms) the rest may be applicable to APS investigations generally.	840 pages (7 PDF documents)	No	Some
22	"Senior Security: Avoiding Scams and Fraud in Colorado"	Colorado Div. of Insurance, CO Coalition for Elder Rights and Adult Protection, Denver DA's Office, Kaiser Permanente, Denver TRIAD	October, 2001	Video aimed at helping seniors identify types of scams, recognize fraud situations, and know what to do if they are victimized. Experts discuss why seniors are vulnerable, common characteristics of con artists, types of fraud, the importance of reporting crimes, and resources for victims. Handouts available also.	29 minutes of video	No	No

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23	"Unheard Cries"	Tennessee Bureau of Investigations, TN Commission on Aging and Disability, TN Dept. of Human Services	2004	This video discusses elder abuse and neglect perpetrated by family members, self-neglect, and financial exploitation perpetrated by caregivers in nursing homes. Contact information for reporting is specific to Tennessee.	13 minutes of video	No	No
24	"Improving Skills in Cognitive Assessment/The Challenges of Polypharmacy"	APS Training Institute - Rutgers University	1998	This one-day training covers issues surrounding mental health and medications used by the elderly. Training discusses cognition vs. competency, normal and abnormal cognitive changes, and various aspects of polypharmacy as it pertains to the elderly. Material includes a training agenda, detailed outlines of key information, articles, mental health status assessment tools, and reference lists.	53 pages (1 PDF document)	Some	Some
25	"NAPSA's Report on Problems Facing States' Adult Protective Services and the Resources Needed to Resolve Them"	NAPSA	2003	Due to the lack of federal laws, dedicated funding or oversight of Adult Protective Services (APS), little is known about how the states provide protective services to older people and people with disabilities who are victims of abuse, exploitation, and neglect. In 2000, as part of its charge to conduct short term research activities, the National Center on Elder Abuse (NCEA) identified a need for baseline information on various aspects of state APS programs, including states' APS data collection systems, training programs, responses to cases of financial exploitation, administrative structures, as well as the problems facing state APS programs and the resources needed to resolve these problems. Link: http://apsnetwork.org/Resources/docs/ProblemsFacingStates.pdf	9 pages (1 PDF document)	No	No
26	"Addressing Alcohol Problems in Elderly Clients"	APS Training Institute - Rutgers University	1997	This one-day training offers an overview of the intersection of aging and alcohol problems, explores family and caregiving issues, and discusses methods of intervention. Material includes articles, descriptions of indicators and effects of heavy drinking, and assessment tools.	18 pages (1 PDF document)	Some	Some
27	"Health and Safety Issues in APS"	APS Training Institute - Rutgers University	1999	This one-day training was developed to provide workers with information that will assist them in recognizing potential risk factors, as well as guidelines to safeguard them in the home setting. Though the agenda for this training as it was originally presented is more comprehensive, materials donated to the library include only informational handouts on standard precautions, tuberculosis, Hepatitis B, and HIV/AIDS.	11 pages (1 PDF document)	Some	Some
28	"Understanding Family Dynamics"	APS Training Institute - Rutgers University	1997	This one-day training covers the types of crises confronting families and dynamics specific to caregiving relationships. Material includes a training agenda, detailed outline of key information, a flowchart of family dynamics leading to elder abuse, a bibliography, assessment tool, and role play for interview skills practice.	17 pages (1 PDF document)	Some	Some

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29	"Ethics in Action"	APS Training Institute - Rutgers University	1999	This one-day training identifies ethical theories and principles that will help participants in managing ethical dilemmas in clinical practice. Material includes analysis of ethical standards, a conflict mode index tool, mediation and dispute resolution strategies, an article, consultation guidelines, a simulation and case study exercise.	26 pages (1 PDF document)	Some	Some
30	"Personality Disordered Clients: Therapeutic and Practical Approaches"	APS Training Institute - Rutgers University	2001	This training offers an in-depth look at a range of personality disorders. The material includes discussions of the associated problems faced by social workers, various therapeutic approaches dependent on the type of disorder, and tips for managing difficult behaviors.	24 pages (1 PDF document)	No	No
31	"Ethnic Elders: Overcoming Barriers and Interaction Strategies"	APS Training Institute - Rutgers University	May, 2000	This training is intended for the supervisor level. The workshop is designed to provide information to reduce barriers and optimize services to culturally diverse elders. Approaches to care, outcomes in care, and partners in care are discussed with reference to cultural differences, cultural awareness and cultural competency. Material includes an agenda and objectives; population statistics; organizational trends, strategies and factors affecting services and service utilization; and organizational assessment tools.	15 pages (1 PDF document)	Some	Some
32	"NAPSA's Report on States' Adult Protective Services Data Management Systems"	NAPSA	November, 2001	As part of a baseline survey of Adult Protective Services, the National Association of Adult Protective Services, a partner in the National Center on Elder Abuse, agreed to compile information on states' Adult Protective Services data management systems. The purpose of this survey is to gain information on how states collect data, as well as what kinds of data are available from the states. Link: http://apsnetwork.org/Resources/docs/Report_dataSystems.pdf	4 pages (1 PDF document)	No	No
33	"Disabilities and Violence"	APS Training Institute - Rutgers University	2003	This training offers an in-depth look at mental retardation and other developmental disabilities as they relate to victimization and Adult Protective Services. Material includes a discussion of communication difficulties and ways to improve communication; logistics of the interview process with someone with developmental disabilities; indicators of abuse, neglect or exploitation; and the process of investigation. The unit also includes an article and resource list.			
34	"Working with Blind and Visually Impaired Clients"	APS Training Institute - Rutgers University	July, 2004	This training offers an overview of case management with blind and visually impaired clients. Material includes vignettes and guidelines for assessment and intervention; a functional vision screening tool; and a resource list.	25 pages (1 PDF document)	Yes	No

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35	"Hoarding Behavior: From Clutter to Chaos"	APS Training Institute - Rutgers University	2004	This training includes definitions, descriptions, and a discussion of the distress and impairment caused by hoarding behavior of older adults. An obsessive-compulsive rating scale, assessment tools, tips for working with older adult hoarders, and an article on the subject are also included.	23 pages (1 PDF document)	Some	No
36	"Utah Certification Training"	Utah Adult Protective Services Division of Aging and Adult Services	2003	This folder of material contains an assortment of handouts used over time for a variety of training purposes by the Utah Adult Protective Services Division of Aging and Adult Services. Content areas include APS philosophy, values and ethics; domestic violence; writing/documentation skills; health and unhealthy aging indicators; legal issues & working with law enforcement; diversity; interviewing skills; assessment; local collaborator & county agency contacts; and case scenarios for discussion.	Several documents	Yes	Yes
37	"Elder Abuse Case Worker Training"	Illinois Department on Aging	October, 2003	Material provides comprehensive elder abuse standards and procedures contained in two booklets: 1) a training handbook, and 2) 15 forms with instructions including, e.g., intake forms, risk assessment, case planning, and intervention tracking. Training is intended to explore ethical issues and theories of abuse; teach skills and techniques unique to elder abuse investigation, assessment, intervention, and effective documentation; and provide an opportunity to practice and share techniques for effective intervention. Accompanied by "Elder Abuse Caseworker Training: Trainer's Guidebook," (ID# 83 in NAPSA library) and "Elder Abuse Caseworker Training of Trainers," (ID# 79 in NAPSA library).	307 pages (7 PDF documents)	Yes	Complete
38	"Elder Abuse and Neglect Program: Caseworker Training Phase II"	Illinois Department on Aging	October, 2003	The Phase II Caseworker Training Handbook includes a review of "Elder Abuse Case Worker Training;" sections on ethical issues, victim capacity, guardianship, legal tools, and going to court. An accompanying Forms Booklet contains forms, information and instructions for health/mental health, guardianship, domestic violence, financial exploitation, and legal issues. The accompanying "Elder Abuse and Neglect Program: Caseworker Training Phase II Trainer's Guidebook," (NAPSA library ID# 84) includes step-by-step instructions for this curriculum.	207 pages (4 PDF documents)	Yes	Complete
39	"Elder Abuse and Neglect Program: Standards and Procedures Manual"	Illinois Department on Aging	August, 2002	Informational material detailing Elder Abuse and Neglect Program standards and procedures. Material includes in-depth information on administration, case planning and intervention practices, documentation requirements, legal issues, and so forth. Also included are a variety of relevant forms with instructions. This manual was developed specifically for the Illinois Department on Aging and Elder Abuse Provider Agencies, though much of the information may be useful to other states.	700 pages (4 PDF documents)	No	No

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40	"Summary Report: Adult Protective Services Programs State Administrative Structures: A Survey Conducted and Report Written by NAPSA"	NAPSA	November, 2007	The National Adult Protective Services Association (NAPSA), through the National Center on Elder Abuse, conducted a survey of all 50 states, the District of Columbia and Guam in 2002 to determine the administrative structure of each state's Adult Protective Services (APS) Program. In 2007, a brief follow-up survey was sent to the same distribution list to find out if the APS program had been transferred from one state agency to another in the intervening timeframe. Link: http://apsnetwork.org/Resources/docs/Administrative%20Structure%20Report.pdf	70 pages (1 PDF document)	No	No
41	"Report on States' Adult Protective Services Responses to Financial Exploitation of Vulnerable Adults"	NAPSA for the National Center on Elder Abuse	July, 2003	In preparation for the U.S. Department Health and Human Services study, and as part of its commitment to conduct a baseline study of States' Adult Protective Services Programs, NAPSA, a partner in the National Center on Elder Abuse, completed this survey of states' APS programs to determine their current responses to cases of financial exploitation of elder and disabled adults. Link: http://apsnetwork.org/Resources/docs/Narrative%20revised%201-28-03.pdf	9 pages (1 PDF document)	No	No
42	"Taking Adult Protective Services Referrals"	Oklahoma State Office of Adult Protective Services	February, 2004	Material covers Adult Protective Services screening and referral procedures; assessing Activities of Daily Living (ADL) capacity; dynamics and types of elder abuse, and warning signs. Also included are a unit quiz and training evaluation form.	21 slides (1 PPT document)	Some	Some
43	"Ethical Issues in APS"	Oklahoma State Office of Adult Protective Services	February, 2004	Material covers ethical issues in Adult Protective Services relevant to staff roles and responsibilities, caseworker principles, and clients' rights. Includes seven different case examples, and a training evaluation form.	33 slides (1 PPT document)	Yes	Some
44	"Special Populations in APS"	Oklahoma State Office of Adult Protective Services	February, 2004	This workshop discusses the aging process, and addresses working with special populations in Adult Protective Services, including culturally diverse, developmentally disabled, mentally ill, and substance abuser populations. Material on cultural competence is more developed, while other topics are only in brief outline format. A training evaluation form is included.	15 slides (1 PPT document)	Some	Some

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45	"Investigating and Documenting Exploitation"	Oklahoma State Office of Adult Protective Services	February, 2004	This training material contains basic facts about financial exploitation. Information includes: 1) issues particularly relevant to caretakers, 2) indicators, 3) risk factors, 4) perpetrator characteristics and behaviors, and 5) investigation goals and procedures. Material also included a case example for discussion, a quiz, and a training evaluation form.	27 slides (1 PPT document)	Yes	Some
46	"Assessing Capacity to Consent"	Oklahoma State Office of Adult Protective Services	February, 2004	Training material contains answers to commonly asked questions, offers definitions of "capacity" and "undue influence," looks at conditions impacting capacity, assessment issues, and related law and policy. Material also includes several case examples for discussion, a short quiz, and a training evaluation form.	23 slides (1 PPT document)	Yes	Some
47	"Substantiating APS Investigations"	Oklahoma State Office of Adult Protective Services	February, 2004	Training covers assessing the value and reliability of information, discusses the substantiation process, and offers tools and guidance for systematic decision-making. Material includes a case scenario for discussion, a quiz, and training evaluation form.	16 slides (1 PPT document)	Yes	Some
48	"Emergencies in APS"	Oklahoma State Office of Adult Protective Services	February, 2004	Training considers what constitutes an "emergency," and discusses response priorities and conditions for immediate threats to life. Material includes five case examples, a quiz, and training evaluation form.	13 slides (1 PPT document)	Yes	No
49	"Self-Neglect: People on the Edge"	Oklahoma State Office of Adult Protective Services	February, 2004	Training provides definitions, indicators, and descriptions of self-neglect; and discusses Activities of Daily Living (ADL), capacity to consent, and other ethical dilemmas. Materials offer guidelines for APS service planning for self-neglect cases, and assessment tools. Case study profiles, a quiz, and a training evaluation form are included as well.	30 slides (1 PPT document)	Yes	No
50	"The How's and Why's of Due Process, Evidence, and Going to Court under the Protective Services for Vulnerable Adults Act"	Oklahoma State Office of Adult Protective Services	February, 2004	Training offers in-depth information related to the Protective Services for Vulnerable Adults Act and related laws. Material discusses due process, and provides legal definitions for such things as neglect, sexual abuse, and financial exploitation. A quiz and training evaluation form are included.	46 slides (1 PPT document)	No	No

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51	"Investigating Abuse and Neglect"	Oklahoma State Office of Adult Protective Services	February, 2004	Training covers abuse indicators, investigative protocols, victim and perpetrator characteristics, and intervention options. Material also offers perpetrator interviewing guidelines, and a discussion of shame. A training evaluation form is included.	34 slides(1 PPT document)	Yes	No
52	"Documenting APS Cases"	Oklahoma State Office of Adult Protective Services	February, 2004	This APS new worker training on case documentation contains documentation guidelines, professional standards, observational categories, evidentiary and treatment considerations. A case study to practice documentation skills and a training evaluation form are also included.	29 slides (1 PPT document)	Some	No
53	"Introduction to Sexual Abuse Investigations"	Oklahoma State Office of Adult Protective Services	February, 2004	Training covers definitions and myths around sexual abuse, indicators, perpetrator characteristics, family dynamics, barriers to reporting, consent issues, and other legal considerations. Material includes guidelines for building a sex abuse investigation, as well as techniques for interviewing victims, non-offending family members, and perpetrators.	42 slides (1 PPT document)	Some	No
54	"Identifying and Investigating Verbal Abuse"	Oklahoma State Office of Adult Protective Services	February, 2004	Training covers definitions, indicators, criteria, and tools used to determine the existence and extent of verbal abuse. Investigative tips and intervention strategies are emphasized. A bibliography and list of useful websites are also provided, along with a training evaluation form.	40 slides(1 PPT document)	No	No
55	"Service Planning for APS"	Oklahoma State Office of Adult Protective Services	February, 2004	Training describes APS service goals and components, and provides guidelines for developing a successful service plan. Material discusses keys to working with neglect, abuse and exploitation victims and perpetrators, case documentation, and service options. A quiz and training evaluation form are included.	22 slides (1 PPT document)	No	No
56	"Ethical and Legal Issues and Standards of Practice"	Wyoming State Office of Adult Protective Services	2004	Ethical issues covered include: gauging capacity, considering key definitions (e.g., safety, justice, etc.) Good discussion of autonomy and varying levels of restriction. Includes practical guidelines as well as case studies. (May be missing actual case study materials, as only brief sketches are included.)	74 slides(1 PPT document)	Some	No
57	"APS: Self-Neglect"	Wyoming State Office of Adult Protective Services	2004	Explains prevalence and controversial nature of self-neglect in APS. Describes indicators, causes, APS practice guidelines. Discusses capacity screening and action plan possibilities. Stresses the client's right to self-determination.	72 slides (1 PPT document)	No	No

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58	"Vulnerable Adult Abuse/Neglect Awareness Training"	Wyoming State Office of Adult Protective Services	2004	Defines terms: vulnerable adult, self-neglect, capacity to consent, verbal and physical abuse, exploitation, abandonment. Also explains risk factors, barriers to detection. Provides a brief listing of APS services available to vulnerable adults. Discusses duty to report and immunity, how to report.	60 slides (1 PPT document)	No	No
60	"Elder Abuse and Neglect: Current Research and Practice"	Brandt Chvirko, Administration on Aging	2004	This PowerPoint presentation defines and discusses the different types and prevalence of elder abuse as well as the role and responsibility of Adult Protective Services agencies. It considers causes and predictors of abuse, examines profiles of victims and abusers, and additionally considers cultural barriers to reporting and investigating elder abuse.	37 slides (1 PPT document)	No	No
61	"Building a Coalition to Combat Domestic Abuse in Later Life: Planning and Trainer's Guidebook"	Wisconsin Coalition Against Domestic Violence	2003	Training Guidebook for training intended to bring people together to form coalitions against domestic violence later in life. Guidebook discusses purpose of training, keys to success, and how to use the training guide, including objectives, agenda, descriptions of activities, talking points and timing. Appendices include sample forms, Spanish handouts, and resource list. Companion Participant Manual is ID# 62 in the NAPSA library.	170 pages (1 PDF document)	No	No
62	"Building a Coalition to Combat Domestic Abuse in Later Life: Participant Manual"	Wisconsin Coalition Against Domestic Violence	2003	Training intended to bring people together to form coalitions against domestic violence later in life. Participant Manual covers the basics of domestic abuse in later life: describing victims and perpetrators, frequently asked questions, how to recognize symptoms, responses, and referrals. Material also covers coalition building: identifying partners, recruiting members, the planning process, and troubleshooting tips. Companion Trainer's Guidebook is ID# 61 in the NAPSA library.	98 pages (1 PDF document)	No	Complete
63	"Elder Abuse, Neglect and Exploitation Training for Professionals"	Florida Department of Children and Families	July, 2003	"Goal is to increase awareness of mandatory reporting requirements and improve communication between professionals and Abuse Hotline." First half provides all necessary definitions of terms, such as vulnerable adult, abuse, exploitation, etc. Second half explains the FL hotline procedures.	27 slides (1 PPT document)	No	No
64	"Anticipate: Identifying Victim Strengths and Planning for Safety Concerns"	Wisconsin Coalition Against Domestic Violence	2003	Interactive training to enhance the safety planning skills of professionals working with older victims and/or people with disabilities. Training was created to facilitate dialogue across disciplines. Complete materials available from NCALL for \$40.	46 pages (1 PDF document)	Yes	Complete
65	"Adult Abuse/Neglect/Exploitation"	Alabama Adult Protective Services	2000	Training material offers a review of the Adult Protective Services Act, and an elementary overview of abuse, neglect, and exploitation issues including definitions, indicators and photographs.	34 slides(1 PPT document)	No	No

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66	"PSA/APS Training Program, NAPSA Conference - Chicago, 2003"	New York Office of Children and Family Services, Bureau of Adult Services	2003	Material is a description of the New York PSA/APS Training Program in outline form, presented at a NAPSA conference in 2003. Training Program covers caseworker orientation, new worker training, supervisor training, teleconference and computer-based training, determination of "best practice" in APS, and training needs assessment.	6 pages (2 PDF documents)	No	No
67	"NAPSA Survey Report: State Adult Protective Services Training Programs 2001"	A report prepared by NAPSA for the National Center on Elder Abuse	December, 2001	The National Center on Elder Abuse (NCEA) identified the National Adult Protective Services Association to carry out a baseline study of state's APS programs. In August 2001, NAPSA sent letters and five-page survey forms to APS administrators in all 50 states, the territories, and the District of Columbia. Thirty-six states and one territory responded. Link: http://apsnetwork.org/Resources/docs/2001Survey.pdf	76 pages (1 PDF document)	No	No
69	"New APS Social Worker Core Curriculum" (Outline)	Los Angeles County Adult Protective Services	January, 2003	Comprehensive training material includes training orientation, outline, and four modules with pre/post tests, training evaluations, and a final exam. The four modules cover 1) overview of APS population, policies, procedures, ethics, and legal issues; 2) worker safety, cultural sensitivity, time and stress management, other public programs for clients; 3) mental health, suicide, developmental disabilities, conservatorship, domestic violence, substance abuse; 4) financial abuse, and the criminal justice system.	25 pages (1 PDF document)	Yes	Some
70	"Worker Safety"	Alabama Adult Protective Services	2004	Training material covers essential information regarding worker safety, including predicting and dealing with violence and action plans.	15 slides (1 PPT document)	Some	No
71	"Preparing for Court"	Alabama Adult Protective Services	2004	Basic guidelines for preparing for court, including tips for filing a petition, the hearing, demeanor in the courtroom, and testimony.	18 slides (1 PPT document)	No	No
72	"Intake Training 2003: Just a Call Away"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Material consists of a PowerPoint presentation and Word Document handouts covering how to handle intake calls, appropriate attitude and behavior, listening skills, and building relationships. Training includes quizzes, exercises and summary sheets of key points.	45 pages (1 PDF document)	Yes	Some
73	"Loss Management: Elder Fraud and Abuse Prevention Program"	Wachovia Corporation	May, 2004	The material describes a pilot training program intended to raise awareness and train financial center staff to identify, prevent and report suspected cases of financial exploitation. The material includes pilot training program history, training content outline and pilot project results.	6 pages (1 PDF document)	No	No

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74	"The Investigative Process"	Oklahoma State Office of Adult Protective Services	2004	Training describes the components of an APS investigation process, and defines differences between an investigation on self-neglect and an investigation on caretaker abuse or neglect. A quiz and training evaluation form are included.	11 slides (1 PPT document)	Some	No
75	"Elder Abuse and Neglect Supervisor Training"	Illinois Department on Aging	2001	Material covers elder abuse supervisor leadership skills and worker motivation. It also discusses supervisor responsibilities such as interviewing and training new staff, day-to-day activities such as billing, assigning cases and monitoring/ quality assurance. Additionally, some legal issues are covered.	20 pages (1 PDF document)	No	No
76	"Elder Abuse and Neglect Program: Recertification Training"	Illinois Department on Aging	2001	Material consists of two booklets: a handbook for participants and a trainer's guide. Trainer's guidebook comes with instructions for activities, key points and substantial background information for each segment of the training. Participant handbook includes objectives, agenda, handouts, sample forms and worksheets. Content reviewed includes the Elder Abuse and Neglect Act, assessing victim risk, cross-cultural communication, interviewing skills, case planning, and maintaining APS worker's own emotional well-being.	362 pages (2 PDF documents)	Yes	Complete
77	"Multidisciplinary Team Member Handbook"	Illinois Department on Aging	1990	Material is based on a research study of a coalition-building pilot project. Coalitions include an elder abuse case worker/team coordinator, law enforcement, medical, legal, clergy, financial management, and mental health specialists. Handbook information includes definitions and indicators of abuse, neglect, and exploitation; intervention strategies; services and resources; job descriptions; and samples of things like team agreements and meeting minutes. Handbook may be used for training purposes in conjunction with "Multidisciplinary Team Coordinator Guidebook," (NAPSA library ID# 78).	62 pages (1 PDF document)	No	No
78	"Multidisciplinary Team Coordinator Guidebook"	Illinois Department on Aging	1990	Guidebook offers an overview of multidisciplinary teams, which are to include an elder abuse case worker/team coordinator, law enforcement, medical, legal, clergy, financial management, and mental health specialists. Material also covers recruiting team members, conducting team meetings, and training members; and includes job descriptions, a case summary, and suggested training materials and agenda. The "Multidisciplinary Team Member Handbook," (NAPSA library ID# 77) may be used as part of the training.	52 pages (1 PDF document)	Some	Some

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
80	"B SAFE: Bankers and Seniors Against Financial Exploitation Training Manual"	Illinois Department on Aging	2001	This program was developed by the Illinois State Triad and its member organizations in conjunction with the banking industry. Its purpose is to train banking personal in identifying situations in which seniors are being financially exploited. Bankers, especially tellers, are in a unique position to help prevent and stop financial exploitation since many crimes and frauds involving financial exploitation or abuse start or end at the bank. The messages are equally important for seniors. Therefore, the materials in Section Three are adapted for presentation to seniors. This can also be found at the Illinois Department on Aging website: https://www.aging.state.il.us/eps then click on B*SAFE.	29 pages (1 PDF document) & 10-minute video	No	Complete
81	"Elder Abuse Neglect Act and Related Laws"	Illinois Department on Aging	April, 2003	Booklet contains written text of the Elder Abuse and Neglect Act, Code of Criminal Procedures of 1963, Code of Civil Procedures, Probate Act of 1975, and Power of Attorney Act of 1987. Material is aimed at and contains a list of mandated reporters, and Illinois elder abuse agencies listed by county.	30 pages (1 PDF document)	No	No
82	"Reporting Elder Abuse: What Professionals Need to Know"	Illinois Department on Aging	July, 2003	Aimed at raising awareness and informing professionals of their responsibility to report elder abuse. The material contains elder abuse definitions, indicators, and reporting information. Legal issues such as testifying requirements and protection for reporters is also discussed. Material includes list of Illinois elder abuse agencies, listed by county.	18 pages (1 PDF document)	No	No
83	"Elder Abuse Caseworker Training: Trainer's Guidebook"	Illinois Department on Aging	October, 2003	Extensive guide for trainers of caseworkers using the curriculum listed as "Elder Abuse Case Worker Training" ID# 37 in the NAPSA library. Also available is "Elder Abuse Case Worker Training of Trainers," (NAPSA library ID# 79). Guidebook includes an initial description of the overall purpose, format, materials, and room preparation for the training. The material then offers step-by-step instructions for each section and overhead used in the training, including suggested activities and key points to cover.	229 pages (2 PDF documents)	Yes	Complete
84	"Elder Abuse and Neglect Program: Caseworker Training Phase II - Trainer's Guidebook"	Illinois Department on Aging	October, 2003	Extensive guide for trainers of caseworkers using the curriculum listed as "Elder Abuse and Neglect Program: Caseworker Training Phase II" in the NAPSA library (ID #38). Guidebook includes step-by-step instructions for each section and overhead used in the training, including estimated time, suggested activities, and key points to cover.	79 pages (1 PDF document)	Yes	Complete

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
85	"Creating Safer Communities for Older Adults and Companion Animals"	Wisconsin Department of Health and Family Services	2003	This manual, specific to Wisconsin systems and statutes, is intended for professionals in the adult protective services, elder abuse, and animal protection fields to expand their working knowledge of the role companion animals play in patterns of abuse, exploitation and self-neglect. Also included is a flyer that describes a video, "Animal Hoarding: A Community Task Force."	156 pages (1 PDF document)	No	No
86	"APS Training Institute: Basic Worker Training"	APS Training Institute - Rutgers University	2003	This is a comprehensive APS worker training program developed by Rutgers University for new APS workers in the state of New Jersey. Topics include for example: neglect, intake, gaining access, financial exploitation, interviewing skills, medical aspects of abuse and neglect, legal issues, etc.	415 pages (3 PDF documents)	Yes	Some
87	"Abuse, Neglect and Exploitation in Licensed Facilities"	Maine Bureau of Elder and Adult Services	December, 2001	A video and companion booklet put out by the Maine Bureau of Elder and Adult Services that instructs long-term care facility staff regarding abuse, neglect, and exploitation of residents. Explains how to recognize abuse, how to prevent abuse and staff responsibilities for reporting abuse. In particular discusses Maine's reporting laws and procedures.	16 pages (1 PDF document) 24-minute video	No	No
89	"Elder Abuse Investigations"	Michelle Haddock, Riverside County Adult Protective Services	2004	PowerPoint material covers basic overview of elder abuse investigations with definitions, physical and financial abuse indicators, penal code violations, proving your case, victim competence, investigation techniques and tips, to the legal probate process.	175 slides(1 PPT document)	No	No
90	"Arizona APS Core Training"	Arizona Aging and Adult Administration	2000	This collection of materials includes a learning tool titled "Twenty Questions," that addresses case planning and family-centered casework, lists of core competencies in various areas of APS, and materials that discuss adult learning theory. A brochure listing course topic and content areas for the Arizona Adult Protective Services Training Program is also included.	50 pages (1 PDF document)	Some	Some
91	"Manual for Implementing Elder Abuse Prevention Media Campaigns for Special Audiences: African American, Hispanic, and Rural Elderly"	Pennsylvania Corporation for Aging	1996	This material describes an elder abuse prevention campaign developed to reach three target audiences in Pennsylvania: African-American, Hispanic and rural elderly. It contains documentation of the developmental activities that created this media and outreach effort. The manual is designed to provide a framework for other communities that may decide to use all or part of the "Honor and Respect" campaign to reach special populations, and to show the development process.	79 pages (1 PDF document) and 3-minute video	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
92	" 'Nip It In the Bud' - Communicating to Prevent Care Problems in Nursing Facilities"	Oregon Department of Human Resources, Senior and Disabled Services Division	1998	The stated goal of this training is, "to enhance the ability for quick and effective communication between residents and/or their advocates and nursing facility staff when care problems arise so as to prevent the situation from escalating into abuse." Other topics include selecting a facility, role of the family, outlining care expectations, care planning, and effective patient advocacy.	43 pages (1 PDF document)	No	Some
93	"Adult Abuse Prevention Kit"	Texas Department of Family and Protective Services	2004	Designed to educate community about problems faced by elderly and disabled adults. Discusses adult abuse and how to prevent it. Available in Spanish and English.	32 pages (1 PDF document)	No	Some
94	"BLAST Web-based Curriculum"	Texas Department of Family and Protective Services	2004	This item, entitled Blended Learning for APS In-home Skills Training, is a CD for a web-based training program, meant to accompany on-the-job training. Three modules are on the CD. The first module describes blended learning, distance learning, and technology-based training. The next module covers the APS In-Home Policy Handbook, client population, ANE and investigation entities. Another module details APS services, service planning and delivery, intake, needs assessment, investigation, emergency services, public and private resources, legal intervention, referrals to guardianship, and exit strategies.	3 modules on CD (many documents)	Some	No
109	"Restoring the Sacred Circle"	Oregon Department of Human Resources, Senior and Disabled Services Division	2002	Video illustrates via scenarios, visual descriptions, and interviews the factors contributing to elder abuse in American Indian Communities and presents ideas on addressing the problems through a multi-disciplinary effort.	30 minutes video	No	Complete
111	"Roll Call: Elder Abuse with Gary Farmer"	Oregon Department of Human Resources, Senior and Disabled Services Division	2002	Companion video to "Restoring the Sacred Circle: Responding to Elder Abuse in American Indian Communities," a video that is also available through the NAPSA library. Illustrates via several scenarios the various types of abuse. Directed toward Tribal law enforcement officers, but useful for anyone working with American Indian Communities. Emphasizes writing a report and contacting Adult Protective Services.	14 minutes of video	No	No
112	"Roll Call: Elder Abuse - For Law Enforcement"	Oregon Department of Human Resources, Senior and Disabled Services Division	2002	This video is essentially the same as "Roll Call Elder Abuse" hosted by Gary Farmer, however, it has a different host and slightly different script. Intended for law enforcement officers.	14 minutes of video	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
113	"The Victimization of Barbara White"	Oregon Department of Human Resources, Senior and Disabled Services Division	2002	A revealing and moving description of her ordeal by a 90 year old victim of physical assault, robbery, and kidnapping. Also describes the reactions of the bank, the criminal justice system, and her relatives.	14 minutes of video	No	No
114	"Accommodating the Older Victim"	Oregon Department of Human Resources, Senior and Disabled Services Division	2002	A victim advocate describes problems experienced by an 85 year old woman with disabilities who testified at the trial of the man who sexually abused her.	6 minutes of video	No	No
115	"Preventing Elder Financial Exploitation: How Banks Can Help"	Oregon Department of Human Resources, Senior and Disabled Services Division	2002	Two videos and accompanying manuals. Set 1 illustrates via several scenarios how bank employees can recognize, respond to, and report possible financial exploitation. Set 2 illustrates how banks can conduct educational seminars for older persons in their communities regarding how to avoid victimization.	32 minutes of video	No	No
116	"A Helping Hand for Caregivers"	Oregon Department of Human Resources, Senior and Disabled Services Division	2002	Illustrates via scenarios examples of abusive behavior by caregivers of adults with disabilities and describes warning signs for which caregivers can be on the lookout.	20 minutes of video	No	No
117	"Nobody Should Have to Live with Abuse"	Oregon Department of Human Resources, Senior and Disabled Services Division	2002	Illustrates via scenarios various types of abusive behavior by caregivers of older persons (one scene with younger persons with disabilities) in different settings. Discusses contributing factors.	10 minutes of video	No	No
118	"Elder Abuse, Neglect, and Exploitation: Training for Professionals"	Florida Department of Elder Affairs, Florida Department of Children and Families	2004	The overall goal of this training is to increase awareness of mandatory reporting requirements and to improve communication between professionals in the service delivery environment. It includes Abuse Hotline information that is specific to Florida and more generally applicable information regarding Hotline protocols. Learning objectives include: recognizing indicators of abuse, neglect and exploitation; understanding mandatory reporting; identifying and defining key terms in Hotline reporting; understanding Hotline protocols and procedural requirements to faster complete accurate reports; and, understanding the importance of confidentiality before, during, and after a report is made.	55 pages (1 PDF document)	No	No
119	"Call to Action for Responding to Violence and Abuse Against People with Disabilities"	The It's My Right Coalition (Oregon)	Not provided	This paper presents suggestions for establishing a coordinated system of services to prevent and respond to abuse of people with disabilities.	15 pages (1 PDF document)	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
121	"Backing the Badge: Working Effectively with Law Enforcement"	International Association of Chiefs of Police	2004	This booklet was produced by the International Association of Chiefs of Police as a resource for victim service professionals who have recently entered the law enforcement arena, community-based advocates who law enforcement agencies, and those considering a victim service career within the field of law enforcement. Introduces terms, concepts, and practices associates with law enforcement, and was created to offer victim service professionals basic information on working with law enforcement.	16 pages (1 PDF document)	No	No
122	"A Day in the Life of Adult Protective Services"	County Welfare Directors Association of California	2004	This project catalogued and analyzed the 327 calls received by California APS offices on March 5, 2004. Its purpose was to educate the reader about the types of clients served by APS, the array of calls received and the complexity of issues involved	51 pages (1 PDF document)	No	No
124	"A Cross-Disability Analysis of Person-Directed Long-Term Services"	In Press, Journal of Disability Policy Studies	2004	This article presents a cross-disability review of the common elements of person-directed services; describes three primary types of models-personal assistance services, brokered support and cash and counseling; and summarizes the research evidence related to their efficacy.	40 pages (1 PDF document)	No	No
125	"Addressing Elder Sexual Abuse: Developing a Community Response"	Pennsylvania Coalition Against Rape; Pennsylvania Department of Aging	2004	Multimedia curriculum created to promote community partnerships in combating elder sexual abuse. Its goal is to ensure an appropriate response that will not further traumatize the elder victim, but aid healing from the profound emotional and physical injury resulting from sexual violence. Introduction includes complete user's guide to curriculum and 6 separate learning modules: Sexual Violence 101, Gerontology 101, Elder Sexual Abuse, Detection of Elder Sexual Abuse, How PA Laws Apply to Elder Sexual Abuse and Collaboration. Modules include PowerPoint presentation, trainer talking points, activities and handouts. The curriculum may be found on the Pennsylvania Department of Aging's website: http://www.aging.state.pa.us/aging/cwp/view.asp?a=541&q=252220	Several documents	Yes	Complete
127	"Meeting the Needs of Families in Domestic Violence"	Kentucky Cabinet for Health and Family Services	2004	This course in Family Violence is part of a required curriculum for APS workers in Kentucky. It focuses on the nature and extent of domestic violence, "common ground" differences between domestic violence and child protection philosophies, psychological dynamics of battering, assessment and lethality/risk issues, service planning strategies, legal remedies for protection, model protocols for addressing domestic violence, and community resources. Library contains extensive training instructions and lecture transcript only. Other materials needed for training may be obtained from the source.	72 pages (1 PDF document)	Yes	Complete

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
129	"Documentation - Writing Skills for APS"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Aimed at new APS workers, this material examines basic criteria for documentation, reviews elements of APS activity log documentation, and analyzes actual documentation.	19 slides (1 PPT document) and 18 pages (1 PDF document)	Yes	No
130	"Assessment and Decision Making"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Aimed at APS professionals, this material is an in-depth examination of the investigation process and APS case assessments, including capacity assessment, caretaker assessment, and allegation assessment.	50 slides (1 PPT document) and 15 pages (1 PDF document)	Some	No
131	"Assessing Capacity"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Aimed at APS professionals, this material provides definitions and philosophical considerations and assumptions related to elder abuse. The training compares approaches to elder abuse, highlighting differences between legal institution and APS worker approaches such as assessing "competency" vs. "capacity."	26 slides (1 PPT document)	No	No
132	"Financial Exploitation and Identity Theft"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Financial exploitation and identity theft information is provided for the general public in this training. Material discusses the opportunities and challenges of the aging process, and gives figures comparing Utah's aging population with national statistics. Resources and referral information are included.	51 slides(1 PPT document)	No	No
133	"Golden Years vs. Bruised Years"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Information aimed at the general public and potential collaborators includes statistics outlining future trends in aging, definitions of vulnerable adults and elder abuse, indicators of abuse, as well as a general description of APS, and reporting and referral information.	36 slides(1 PPT document)	No	No
135	"Abuse, Neglect or Exploitation of Vulnerable Adults"	Utah Adult Protective Services Division of Aging and Adult Services	2004	PowerPoint slides offer a comprehensive overview of A/N/E issues including reasons for training on vulnerable adult abuse, statistics, definitions of vulnerable adults, and indicators of abuse, neglect and exploitation. Material provides additional information about intimidation, isolation, capacity to consent, and the referral process, for example. Utah state 2000 APS data is also included. Accompanying Word documents offer substantial training guidance, checklists for investigation, and a resource list.	38 slides (1 PPT document)	Yes	Some
136	"Values and Ethics"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Intended for new APS workers, this material examines what 'values' are and where they come from. Specifically, it outlines Department on Aging and Adult Services and social worker values and ethical principles.	29 slides (1 PPT document)	Some	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
137	"Financial Institutions Teller Training"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Intended for new APS workers and potential collaborators, this material provides statistics on aging, definitions of vulnerable adults, basic information on APS services, and information on mandated reporting, referrals and resources. In particular, the training reviews financial exploitation, and the various indicators of such exploitation.	49 slides (1 PPT document)	No	No
138	"Four Corners Indian Country Conference Presentation 2003"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Aimed specifically at the Four Corners region including the Navajo Nation, Arizona, New Mexico, Colorado and Utah, this material provides an overview of abuse, neglect and exploitation issues and indicators. Statistics on aging, definitions of vulnerable adults and care-giving, reporting requirements, referral process and resource information are included.	51 slides(1 PPT document)	No	No
139	"Workplace Violence and Personal Safety"	Utah Adult Protective Services Division of Aging and Adult Services	2003	Training provides definitions of workplace violence and outlines different types of such violence; and discusses APS worker safety issues, warning signs, and impacts on workers. Material also includes tips for prevention, using one's intuition, facing aggression and recognizing patterns of escalation.	27 slides (1 PPT document)	Some	No
140	"Domestic Abuse in Later Life"	VAWnet Applied Research Forum and Wisconsin Coalition Against Domestic Violence	2002	This item is a 2002 literature review of research addressing domestic abuse of the elderly in the U.S. and Canada. Researchers reviewed 54 articles published between 1988 and 2002. Sections include discussions of incidence and prevalence, cultural considerations, causation, victim issues, services and interventions, and potential implications. Material also includes additional resources on the internet, a reference list, and a 2-page bullet-point handout of key findings.	15 pages (1 PDF document)	No	No
142	"APS Facility Investigations: Basic Skills Development"	Texas Department of Family and Protective Services	2004	Comprehensive two-week training curriculum focused on conducting APS investigations in facilities for persons with mental illness and mental retardation. Material includes handouts and associated PowerPoint presentations for 13 modules. Primary topics include laws, rules and policies; dynamics of abuse, neglect, and exploitation; case documentation, individual rights; evidence collection and analysis; interviewing; and effective writing. Training also incorporates a video (not in the library), facility tours, interview and photography skills practice, course examinations and evaluation.	424 slides, 408 pages in 13 modules (7 documents)	Yes	Complete

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
143	"APS Facility Investigations: Advanced Interviewing Skills Development"	Texas Department of Family and Protective Services	2004	This 8-day curriculum for advanced APS workers is broken into four modules: 1) Cross-cultural interviewing, 2) Interviewing persons with developmental disabilities, 3) Strengthening report writing, and 4) Detection and confrontation of deception. Materials include participant handouts, training instructions, and PowerPoint presentations for each module. Training activities such as case studies and role play exercises, unit exams, and reference lists are also included.	109 slides, 253 pages (5 documents)	Yes	Complete
144	"APS In-Home Basic Skills Development/Modules"	Texas Department of Family and Protective Services	2004	Two-week curriculum focuses on APS investigations in situations where alleged victims are living in their homes. Material includes handouts and PowerPoint presentations covering the following topics: overview of APS; legal and philosophical base; roles and responsibilities of the APS caseworker, supervisor, and SO; stages of casework; interviewing techniques; documentation; aging and disabilities; dynamics of abuse, neglect, and exploitation; cultural awareness and sensitivity; program standards; community resources; investigation techniques; and stress management. Training also incorporates video clips (not in the library), activities, course examinations, and training evaluation.	Several documents	Yes	Complete
145	"Training More Staff with Less Money"	NAPSA	2004	This training material, which includes both a Trainer Guide and Participant Guide, aims to improve Adult Protective Services and State Unit on Aging trainers' ability to provide cost-effective training to a widely scattered and diverse trainee base. Upon completion of the training, participants will be able to define distance learning, describe technology options, identify strategies for adapting traditional training activities to a distance training environment, and identify resources for further knowledge and support.	53 slides (PPT document), 144 pages (2 Word documents)	Yes	Complete
146	"The Financial Abuse of Seniors"	California Attorney General's Office, Crime and Violence Prevention Center	2005	Financial Abuse of Seniors. Face It. It's a Crime," released in April, 2006, this video, DVD and booklet on financial abuse of seniors, often called the "Crime of the 21st Century," are available. Website: http://safestate.org/	1 page (1 PDF document) and 17 minutes of video	Yes	Some
147	"F.A.C.T.S. Forensic Assessment of Consent to Sex"	CAN-DO Project/MHC	2005	This PowerPoint presentation discusses what determines consent to sex, when it should be questioned, and pitfalls of an erroneous conclusion. The material covers legal issues and offers a list of interview questions from an instrument used to assess consent.	50 slides(1 PPT document)	Yes	No
148	"Autonomy, Capacity and Right to Decide"	UC Irvine Program in Geriatrics	2005	This PowerPoint presentation provides an overview of ethical, medical and legal views of capacity and autonomy, describes how capacity is assessed, and various conditions that impair capacity such as dementia, depression, developmental disabilities, etc.	81 slides (1 PPT document)	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
149	"APS Training Tools of the Trade"	Rutgers University	2005	This PowerPoint presentation describes adult learning styles, discusses how to write learning objectives, and identifies training techniques and instructional methods that meet the needs of individuals with different learning styles.	28 slides (1 PPT document)	No	Some
150	"Project Visibility: Seeing and Understanding the Strengths and Needs of the Elder LGBT Population"	Boulder County (CO) Aging Services Division	2005	Project Visibility examines the lives and issues facing LGBT elderly and provides training material for administrators and staff of nursing homes, assisted living facilities, home care agencies, and other providers of services to older adults. This training is comprised of a 20-minute video that showcases the lives of lesbian and gay elders; a PowerPoint presentation, and discussion of steps needed for service providers to provide appropriate services to this population. Booklet includes an historical timeline, terms and definitions, communication guidelines, articles and a resource list.	20 minutes of video, 34 slides(1 PPT document) and 61 pages (2 PDF documents)	Yes	No
152	"APS In-Home Legal Issues"	Texas Department of Family and Protective Services	2004	Extensive legal training for Texas APS workers. Participants will become familiar with the legal system in Texas and know the legal basis of APS.	Several documents	Yes	Yes
153	"Understanding Adult Protective Services"	Wyoming APS	2005	Aiming to raise public awareness about Wyoming Adult Protective Services, this DVD defines and describes abuse, neglect, exploitation, and abandonment situations faced by vulnerable adults, both elderly and persons with disabilities. Emphasis is put on the need for awareness building and reporting as a means of protecting vulnerable adults and providing them entry to services. The DVD also discusses perpetrators, family dynamics, caregivers, legal circumstances, and confidentiality of reports.	28 minute of video	No	No
156	"Protect, Report, Preserve: Abuse Against Persons with Disabilities"	Massachusetts Disabled Persons Protection Commission	2006	This 25-minute training video was produced for staff providing services to persons with disabilities. Its purpose is for the viewer to effectively recognize and report abuse and neglect committed against persons with disabilities. The video highlights domestic, physical, and sexual abuse. This training video will provide the viewer with a better understanding of the mandated reporter law as well as how and where to report suspected abuse of persons with disabilities. The training manual will be used to review the material in more depth, including risk factors, indicators of abuse, and what to do and what not to do when abuse is suspected. Included in the manual is a test that providers can use to document that their staff has been trained in mandated reporting requirements under MGL c19C § 10. Website: http://www.buildingpartnershipsma.com/resources.htm . The Massachusetts Health and Human Services website also provides other training materials: http://www.mass.gov/?pageID=eohhs2topic&L=3&L0=Home&L1=Provider&L2=Training+and+Education&sid=Eeohhs2 .	25 minutes of video	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
159	"A National Study of Self-Neglecting Adult Protective Services Clients"	Virginia Department of Social Services Division of Planning and Program Review + NAPSA	1991	The Virginia Department of Social Services (VDSS) conducted this study in collaboration with the National Association of Adult Protective Services Administrators (NAAPSA). It was a special project of the latter's Self-Neglect Committee. The National Aging Resource Center on Elder Abuse, which is affiliated with the American Public Welfare Association, provided partial funding for the study. Link: http://apsnetwork.org/Resources/docs/National%20Study%20of%20Self-Neglecting%20APS%20Clients.pdf	31 pages (1 PDF document)	No	No

***Note:** Materials # 160 through # 185 can be found here on the NAPSA website: http://apsnetwork.org/Training/past_programs.htm

160	"Building Partnerships to Enhance Access to the Criminal Justice System for Crime Victims with Disabilities: A Massachusetts Initiative"	Nancy A. Alterio, Elizabeth D. Scheibel, and Timothy Grant	2005	"All across America, crimes are being committed against persons with disabilities. Yet, victims with disabilities are being denied equal access to the criminal justice system because these crimes go unrecognized and unreported. Find out why and how Massachusetts created a statewide initiative that links law enforcement and human service agencies to effectively and efficiently recognize, report, investigate, prosecute, and prevent crimes committed against persons with disabilities. Learn about the success of the "Building Partnerships Initiative" and what you can do to replicate it in your jurisdictions." Link: http://apsnetwork.org/Training/documents/AlterioBuildingPartnerships.pdf	61 pages (1 PDF document)	No	No
161	"Helping Caregivers Fight Fraud and Abuse"	Valerie Eames, M.S.W.	2005	2005 NAPSA Conference Show & Yell Presentation Outline. "It has been difficult to get funding to train in-home caregivers and isolated seniors/people with disabilities regarding adult abuse, abuse prevention, and Medicare/Medicaid fraud. This session provides ideas for funding, outreach, and program development/delivery of an abuse prevention program." Link: http://apsnetwork.org/Training/documents/HelpingCaregiverFightFraud.pdf	4 pages (1 PDF document)	No	No
162	"APS Interviewing Skills"	Holly Ramsey-Klawnsnik, Ph.D.	2005	"This workshop addresses interviewing suspected victims of abuse. Clinical and forensic interview principles will be presented, along with examples of effective, appropriate questions. Strategies and methods for interviewing suspected victims with communication barriers (such as physical, cognitive, and psychiatric disabilities) will be addressed." Link: http://apsnetwork.org/Training/documents/APSInterviewingSkills.pdf	19 slides (1 PowerPoint document)	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
163	"Interview Techniques and Considerations for Victims with Developmental Disabilities"	Scott J. Modell, PhD	2006	<p>"Studies have long established that people with developmental or other disabilities are disproportionately criminally victimized. One study found that among adults with developmental disabilities, as many as 83% of females and 32% of males are the victims of sexual assault. Perhaps most astonishingly, 97%-99% of abusers of victims with developmental disabilities are known and trusted by the victim. Victimization rates for persons with disabilities is highest for sexual assault (more than 10 times as high) and robbery (more than 12 times as high). There are a number of factors related to individuals with disabilities susceptibility to interactions with the criminal justice system. In addition to these factors, many significant barriers exist, both real and perceived, that limit investigation and prosecution of these cases. The focus of this presentation is to present strategies for developing effective interview techniques by law enforcement when working with victims with developmental disabilities. Participants will learn how to recognize the various developmental disabilities. They will also learn practical interview techniques and assisted communication options to work with these victims. Participants will also become aware of special considerations when working with victims of developmental disabilities." Link: http://apsnetwork.org/Training/documents/InterviewingPeople.ppt</p>	38 slides (1 PPT document)	Yes	No
164	"Learning from Victims"	Holly Ramsey-Klawnsnik, Ph.D.	2006	<p>"Victims comprehend the impact of intimidation, humiliation, and coercive control on body, mind, soul, and behavior. They can teach us to better recognize and assist victims. The presenter will share lessons learned from years of listening to victims during evaluation and treatment sessions. Victims' experiences will illustrate effective investigation and intervention, as well as errors that fail our clients." Link: http://apsnetwork.org/Training/documents/LearningfromVictims.ppt</p>	19 slides (1 PPT document)	Yes	No
165	"And Justice for All - Law Enforcement and APS Unite"	Elizabeth D. Scheibel + panel	2006	<p>"Massachusetts created a statewide initiative linking law enforcement, APS and Human Service agencies. Through this multidisciplinary effort, crimes against persons with disabilities are efficiently reported, investigated and prosecuted. This workshop examines the development and operation of this initiative, providing participants with tools and strategies for implementation in their own community." Link: http://apsnetwork.org/Training/documents/MassachusettsPanel.ppt</p>	63 slides (1 PPT document)	Some	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
166	"The Case of Verbalee T: Defining Elder Abuse and Applications of the Power and Control Wheel"	Jane Raymond and Linda Dawson	2006	"Verbelee T. (pseudonym) was born on February 2, 1919. She passed away at a nursing home in northern Wisconsin on December 6, 2003. She was 84 years old. Her death certificate indicates she died of natural causes. Her spouse notified the Wisconsin nursing home regulatory agency concerning his belief it was a suspicious death caused by the facility's failure. What the investigation conducted by a state regulator found was not a failure by staff in Verbalee's death, but a failure to protect her from ongoing domestic violence. This workshop reviews case records and other documents that illustrate clearly the years of domestic violence Verbalee was subjected to by her husband. Verbalee did not live a peaceful life, but her story can serve to educate service providers on how to help other older victims of domestic violence who are alive and seeking peace." Link: www.ncall.us	3 PDF documents	Yes	No
167	"BITS Fraud Protection Tool Kit: Collaboration Between APS and the Financial Industry"	Joseph Snyder, MA	2006	As a result of the workshop, participants will be able to identify background research material to approach financial institutions for collaboration; establish a fraud exploitation training program; trace the evolution of a fraud protection tool kit that started at the local level and was disseminated on a national level. Link: http://apsnetwork.org/Training/documents/BITS.ppt	33 slides (1 PPT document)	Yes	No
168	"Ageism and Protectionism: Walking the Line"	Kim R. Hubbard, Esq.	2006	"This presentation will discuss the ethical issues involved in determining if seniors are truly vulnerable, and thereby part of a legally protected class, or if we tend to view seniors as a vulnerable class regardless of their actual mental and physical status, thereby engaging in ageism disguised as benevolence. A discussion of how vulnerability is and/or should be defined is included. Link: http://apsnetwork.org/Training/documents/Ageism%20&%20Protection.doc	6 pages (1 Word document)	No	No
169	"Self-Neglect and Self-Determination. When Should the Government Check in on You?"	Carol Dayton, ACSW, LISW	2006	"Self-neglect clients challenge APS social workers, often the first to approach them with a legal mandate. Understanding the complexity of self-determination is critical and may temper the immediate urge to rescue. This workshop includes legal and ethical issues, builds assessment and intervention skills, and presents a unique perspective regarding self-care." Links: http://apsnetwork.org/Training/documents/self-neglectstatement.pdf ; http://apsnetwork.org/Training/documents/Self-CareChart.pdf ; and http://apsnetwork.org/Training/documents/Self-neglectabstract.pdf	4 pages total (3 PDF documents)	Yes	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
170	"We Are Not Bill Collectors! Delinquent Facility Accounts (DFA's) and APS"	Patricia Stanis, Ph.D.	2006	"Explores why and how to use provided forms and resource materials to address DFA's, better understand the continuum of dynamics surrounding DFA situations, and learn strategies that work for facility staff and for APS in responding to DFA situations." Links: http://apsnetwork.org/Training/documents/DFAInformation.pdf ; http://apsnetwork.org/Training/documents/GuideforFacilities.pdf ; and http://apsnetwork.org/Training/documents/PensionandRetirementFund.pdf	9 pages total (3 PDF documents)	Yes	No
171	"The Multi-Disciplinary Team in Action: Risk Assessment and Intervention"	T. Jean Craig, M.S.N., R.N., C.N.S. and Lloyd Roesch, M.F.T.	2006	This workshop will demonstrate the essential value of the Social Worker/Public Health Nurse team to provide a comprehensive risk assessment and effective interventions for the complex and diverse APS client. Participants will experience this collaborative approach that promotes best practice and can incorporate the model in their APS unit. Link: http://apsnetwork.org/Training/documents/SonomaCountyMDTInAction.ppt	31 slides (1 PPT document)	Some	No
172	"Reaching Within: The APS Journey Into Ethics and Values"	Nyla A. McCarthy, MSW, RMT	2007	"In this fast paced, highly interactive workshop, award winning trainer and presenter Nyla McCarthy will guide participants through an exploration of both personal and professional meanings of ethics and values as they apply to living a highly ethical APS service life. We will journey through developmental, cultural, class based, media influenced, and politically colored beliefs, examine personal decision making frameworks, consider the three Foundational Ethical Questions for professionals and explore the NAPSA Code of Ethics and APS Principles. Finally, Nyla will present a model framework for Ethical Decision Making which participants may find useful in application to real life ethical case dilemmas." Link: http://apsnetwork.org/Training/documents/A%20Framework%20for%20Ethical%20Decision%20Making.ppt http://apsnetwork.org/Training/documents/Reaching%20Within.ppt http://apsnetwork.org/Training/documents/Stand%20Up%20For%20Your%20Values.ppt	3 PPT documents	Yes	No
173	"Domestic Violence: A Clinical Perspective"	Chuck Diviney, MC, LPC	2007	"The lecture, 'Domestic Violence: A Clinical Perspective,' highlights the diagnostics and characteristics of domestic violence perpetrators. Treatment models are also discussed in terms of working with both perpetrators and victims of domestic violence. The proposed 'Cluster B Personality Disorder Continuum' is presented in detail relative to the Risk of Danger Assessment, which is frequently used in identifying the risk of danger to victims of domestic violence." Link: http://apsnetwork.org/Training/documents/Domestic%20Violence%20-%20A%20Clinical%20Perspective.ppt	58 slides (1 PPT document)	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
174	"Interview Techniques and Disability Abuse"	Scott J. Modell, PhD	2007	"The focus of this presentation will be to present effective interview skills for victims with disabilities including: autism, mental retardation, cerebral palsy, and speech/language impairments. Additionally, the presentation will highlight the incidence of disability abuse and characteristics of specific disabilities that make them susceptible to abuse." Link: http://apsnetwork.org/Training/documents/Email%20Version%20NAPSA%20Scott%20Modell%20-%20Interview%20Techniques%20and%20D.ppt	108 slides(1 PPT document)	Some	No
175	"Decision Support Systems for Adult Protective Services"	Mark Sellers	2007	"Riverside County Adult Services and the National Council on Crime and Delinquency have partnered to develop a Structured Decision Making® (SDM) System to increase the reliability and validity in decision-making at intake and at initial assessment in the field. Participants will learn about SDM® research concepts and gain insight into Riverside County's implementation experience, including initial data analysis." Link: http://apsnetwork.org/Training/documents/RiversideAPSSDMPPManual.pdf	43 pages (1 PDF document)	No	No
176	"Effective Investigation and Prosecution of Domestic Elder Abuse Cases"	Arlene M. Markarian, Esq.	2007	"This checklist is only an example of the evidence which should be sought in an elder abuse investigation. It is important not only to be creative, but to use your common sense. Sometimes in elder abuse cases, the evidence of abuse/neglect may not be immediately obvious. You must ask yourself why a particular situation bothers you. Why do you suspect that a senior is being abused?" Link: http://apsnetwork.org/Training/documents/Effective%20Investigation%20&%20Prosecution.pdf	18 pages (1 PDF document)	No	No
177	"DANGER ZONE: Assessing When Caregiving Becomes Harmful"	Carol Dayton, ACSW, LISW	2007	"Caregiving Relationship: Assessing Strengths and Vulnerabilities" chart. Link: http://apsnetwork.org/Training/documents/Caregiving%20Relationship%20Scale.pdf	1 page PDF document	No	No
178	"Is It Abuse, Or Are They 'Just Old'?"	Laura Mosqueda, MD, and Gerlyn Glidden, LCSW	2007	"When do you take an explanation for injuries at face value, and when do medical 'red flags' call for further investigation of possible mistreatment? A geriatrician from the Elder Abuse Forensic Center in Orange County, CA will discuss forensic markers of abuse or neglect, and how they differ from physiologic changes that come with normal aging. Using a case-based format, an APS worker will discuss how APS teams with geriatricians when medical issues arise." Link: http://apsnetwork.org/Training/documents/Is%20it%20Abuse%20-%20Or%20are%20they%20Just%20Old.ppt	29 slides (1 PPT document)	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
180	"Evolution of the Restorative Justice Approaches to Elder Abuse Project"	Arlene Groh, RN, and Det. Michael Payne	2007	"Participants will learn about restorative justice and conflict management as healing approaches to elder abuse by understanding: Evaluation findings of the RJ Program Ontario, Canada (2007; Evolution of the RJ Program; Philosophy and benefits of co-locating services; application of an ethical framework to elder abuse cases." Link: http://www.apsnetwork.org/Training/documents/Evolution%20RJ%20Project.ppt	90 slides (1 document)	No	No
181	"Transforming Silos into Bridges"	Bernardine Brooks, MPS, LSW, Susan Goodwyn, MSW, and Sylvia Pla-Raith, MA, LSW	2007	"A collaborative project of APS and Mental health serving seniors 60+ with moderate/severe mental health needs and are in crisis or homeless. The project creates an interagency assessment team to respond 24/7 to crisis. An ongoing interagency treatment team will provide ongoing services utilizing Illness Management and RecovRry' Family Psychoeducation and Integrated Dual Disorders Treatment." Link: http://apsnetwork.org/Training/documents/Transforming%20Silos%20into%20Bridges.ppt	21 slides (1 PPT document)	No	No
182	"APS Supervision Skills"	Holly Ramsey-Klawnsnik, PhD, and Joanne M. Otto, MSW	2007	"This workshop will provide concrete tools to aid APS supervisors and managers I their daily task of monitoring, guiding, and supporting staff. Topics to be addressed include supervision methods and challenges, states of worker development, and designing and implementing supervision strategies tailored to the worker's level of experience and skill. We will discuss motivating, evaluating, and mentoring staff. The goal of the workshop is to help supervisors become as effective as possible in equipping their workers to provide ethical, compassionate, results-oriented casework. Supervisors are encouraged to bring issues and problems they would like to discuss." Link: http://apsnetwork.org/Training/documents/APS%20Supervision%20Skills.ppt	15 slides (1 PPT document)	No	No
183	"The Archstone EAN Initiative: Innovative Educational Products"	Laura Giles, MSG, Lori Delagrammatikas, MSW, and Betty Malks, MSW	2007	"This panel presents four projects funded by the Archstone Elder Abuse and Neglect Initiative to address the training needs of a unique group of mandated reporters of elder abuse and neglect, including dental professions, clergy, and first responders in California. Best practice models will share challenges addressed and lessons learned. Link: http://apsnetwork.org/Training/documents/The%20Archstone%20EAN%20Initiative.pdf	48 pages (1 PDF document)	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
184	"Serving Disabled Victims of Domestic Violence and Sexual Assault"	Heidi Galleone, LMSW	2007	"This workshop session is designed to train service providers, health care providers, and law enforcement in best practices for working with victims of domestic violence and sexual assault who have disabilities." Link: http://apsnetwork.org/Training/documents/Barrier%20Free%20Justice%20&%20Project%20Shield.ppt	30 slides (1 PPT document)	Some	No
185	"Power of Attorney Abuse: New Legal and Legislative Remedies"	Lori A. Stiegel, JD	2007	"Topics include: power of attorney (POA) abuse and its impact on victims; civil and criminal legal remedies for POA abuse; the new Uniform Power of Attorney Act (UPOAA) and its provisions to prevent and remedy abuse; and state legislative actions to enact the UPOAA or other consumer protection provisions." Links: http://apsnetwork.org/Training/documents/UPOAA%20Final.pdf http://apsnetwork.org/Training/documents/Summary%20Uniform%20Power%20of%20Attorney%20Act.pdf http://apsnetwork.org/Training/documents/WhyStatesShouldAdopttheUniformPowerofAttorneyAct.pdf	3 PDF documents	No	No

***Note:** Materials # 186 through #211 can be found here on the NAPSA website: <http://apsnetwork.org/Training/conference2008.htm>

186	"What Older Women Say About Domestic Abuse in Later Life"	Laura R. Seff, M.B.A.	2008	"Review of findings from 134 white, black, and Hispanic women 45-81 in 21 focus groups. Recorded sessions were transcribed and coded using QDA software. Resulting model and current project, which includes a survey and work with a local advisory panel to create a coordinated community response for older DV victims, will be discussed." Link: http://apsnetwork.org/Training/documents/HandoutDomesticAbuseInLaterLife%20Seff.pdf	12 pages (1 PDF document)	No	No
187	"Autism and Abuse: Implications for Adult Protective Services"	Scott J. Modell, Ph.D.	2008	"In the next few years, the number of adults living with autism is going to reach unprecedented numbers. Individuals with autism have many unique characteristics. This presentation will focus on the characteristics of autism, etiologies, abuse case examples, and interview techniques that will assist APS staff in conducting effective investigations." Links: http://www.apsnetwork.org/Training/documents/AUTISM%20BEHAVIOR%20CHECKLIST.doc http://www.apsnetwork.org/Training/documents/Scott%20Modell.ppt	1 page Word document and 1 PPT (22 slides)	Yes	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
188	"Elder Fatality Review Teams, the Maine Experience"	Ricker Hamilton, L.M.S.W.	2008	<p>"Workshop will cover the lessons learned, team membership, organizational placement for a team, the case selection and review process, confidentiality, case summaries and findings, discussion and review of annual reports, possible systemic changes, effective Team advocacy and how elder fatality review teams can help older victims and Adult Protective Services." Links:</p> <p>http://www.apsnetwork.org/Training/documents/Ricker%20Hamilton.ppt http://apsnetwork.org/Training/documents/CASE%20REVIEW%20CHECKLIST.doc http://apsnetwork.org/Training/documents/confidentiality%20form.doc Hamilton - Mission Statement on Letterhead</p>	5 Word documents and 1 PPT (12 slides)	No	No
189	"Know When to Hold'em, Know When to Fold'em"	Terry Onderick, M.S.W. & Karen Hannigan, L.C.S.W.	2008	<p>"APS workers frequently work with capable adults who refuse services and choose to live in high-risk situations. This workshop will explore the circumstances surrounding the turning point when workers must decide if further intervention is necessary, or if the case should be closed." Link:</p> <p>http://apsnetwork.org/Training/documents/Terry%20Onderick.ppt</p>	16 slides (1 PPT document)	No	No
190	"What Law Enforcement Officers Want to Know About Elder Abuse"	Patricia S. King, R.N.	2008	<p>"This presentation will provide revealing findings from survey of officers from large metropolitan law enforcement agency (800+ officers) during elder abuse training conducted from September through November, 2007. Survey focused on officers' perception of fellow officers' knowledge of specific aspects of elder abuse compared to what they should know." Link: http://www.apsnetwork.org/Training/documents/Pat%20King.ppt</p>	34 slides (1 PPT document)	No	No
191	"A Safe Environment? Nursing Facility Evaluation and Investigation"	Janine McCullough	2008	<p>"Adult Protective Service workers should, and probably will, be investigating abuse in nursing facilities. They need to know what to look for, whom to interview, how to access and read/interpret records and how facility neglect may differ from non-facility neglect. Also, they need information on who investigates in facilities and when to call. This workshop explains the steps in LTC investigation, how to review a client's care, and who to call with problems. Link: http://www.apsnetwork.org/Training/documents/NAPSA%20Presentation%20A%20Safe%20Environment.ppt</p>	52 slides (1 PPT document)	Some	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
192	"Self Neglect: New Findings, New Promising Directions"	Candace Heisler, J.D.	2008	"Protective services professionals constantly confront self neglect matters. Research of self neglectors is not only changing our understanding of this population, but challenging current assumptions and responses of critical professionals, including protective services, health care, justice system, and medical examiners. This presentation will highlight new finds and its practice implications. Link: http://apsnetwork.org/Training/documents/Heisler%20-%20Self%20Neglect%20handout%20version.ppt	68 slides (1 PPT document)	Some	No
193	"Reducing Stress and Preventing Burnout"	Robin Rose	2008	"Stress and burnout are rampant amongst human service professionals. Learn how to stop your stress reaction in seconds, maintain your health and prevent burnout. Identify your personal balance needs, and ways to increase your energy and stamina. Design a personal action plan to achieve great health, energy and resilience." Link: http://apsnetwork.org/Training/documents/Robin%20Rose%20PDF.pdf	6 pages (1 PDF document)	Some	No
194	"Testifying on Behalf of APS"	Diana Theos and Mario Gonzalez	2008	This training was presented throughout Arizona, receiving positive reviews. Participants will observe a moderated mock trial video showcasing an APS worker representing the department. The moderator provides information/advice throughout the presentation, engaging the audience in dialogue designed to answer questions and remove the anxiety associated with testifying. Link: http://apsnetwork.org/Training/documents/TESTIFYING.DOC	13 pages (1 Word document)	No	No
195	"Uncovering the Message from the Non-Verbal Older Adult"	Roger Weise, M.D.	2008	"Communication is critical when investigating suspected elder abuse and/or neglect. However, what happens when your client is non-verbal? In this session, Roger Weise, MD, a fellowship-training geriatrician, will discuss normal aging vs. disease and will teach you alternative methods of how to "listen" to what a non-verbal older adult is telling you." Link: http://apsnetwork.org/Training/documents/Uncovering%20the%20Message.ppt	60 slides (1 PPT document)	No	No
196	"Hallucinations, Delusions, Paranoia: Late Onset Mental Illness & Self-Neglect"	Holly Ramsey-Klawnsnik, Ph.D.	2008	"Late onset schizophrenia and other mental illnesses cause older individuals who have functioned adequately in the past to struggle with bizarre beliefs and behaviors. Sufferers typically refuse evaluations and suggestions that their perceptions are inaccurate. Participants will learn about self-neglect related to late onset mental illness and how to intervene." Link: http://apsnetwork.org/Training/documents/Late%20Onset.ppt	22 slides (1 PPT document)	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
197	"Help is on the Way: Senior Legal Hotlines and APS Collaboration"	David Mandel, J.D., Joseph Snyder, M.A., David Godfrey, J.D.	2008	<p>"This workshop highlights innovative partnerships between APS and senior legal hotlines to tackle difficult cases, answer questions about legal rights, and provide assistance in urgent cases. Participants will learn the difference between legal advice (that must be provided by a lawyer) and legal information, and receive creative ideas for collaboration."</p> <p>Link: http://apsnetwork.org/Training/documents/Help%20is%20on%20the%20way.ppt</p>	15 slides (1 PPT)	No	No
198	"APS Training is a BLAST in Texas!"	Jerre Wortham, T.D.F.P.S./C.P.I. and John Morales, T.D.F.P.S./C.P.I.	2008	<p>"Through two 90-minute presentations, The Center for Policy and Innovation at the Texas Department of Family and Protective Services will explore the basics of bringing blended learning to the protective services training environment. CPI presenters will demonstrate how we successfully incorporated the use of mobile technology in the applied learning and classroom environments. We will also spotlight instructional design techniques used to mold our blended learning training track during various phases.</p> <p>Links: http://apsnetwork.org/Training/documents/Wortham%20-%20Texas%20BLAST.ppt http://apsnetwork.org/Training/documents/Field%20Training%20Guide.doc http://apsnetwork.org/Training/documents/MPS.doc http://apsnetwork.org/Training/documents/NAPSA%20Workshop%20APS%20Training%20is%20a%20BLAST%20in%20TX_August%202008.doc http://apsnetwork.org/Training/documents/WISE%20Sample%20FT%20Guide%20Appendix%20A_CD.doc</p>	4 Word documents and 1 PPT (12 slides)	Yes	Complete
199	"Structuring Assessments and Decisions in APS"	Katherine Park, M.A., Sally Varney, Mark Sellers, M.A., M.F.T., Bonnie Hazleton, and Rachel Lakin	2008	<p>"The New Hampshire Bureau of Elderly and Adult Services (BEAS) and the riverside County, California Department of Public Social Services have been working in partnership with the National Council on Crime and Delinquency (NCCD) to develop Structured Decision Making® (SDM) assessment systems for Adult Protective Services. SDM® assessment systems increase the reliability and validity of decision-making at critical points in the life of a case. This workshop will provide an overview of the SDM system for APS as it has been developed in these sites. Participants will learn about each sites' experience with developing, implementing, and integrating the SDM system in their APS practice environments." Links: http://apsnetwork.org/Training/documents/NH%20APS%20SDM%20Assessments.pdf http://apsnetwork.org/Training/documents/RiversideAPSSDMPPManual.pdf</p>	2 PDF documents (1 is 12 pages and other is 10 pages)	No	No

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200	“Reading Between the Lines: Practicing and Training Legal Issue Spotting”	David Godfrey and Ellie Crosby Lanier	2008	<p>“This training will demonstrate replicable legal issue spotting and classification techniques to prepare staff to identify systemic legal issues and classify cases for effective referrals for legal assistance. The session will prepare attendees to train advocates to read between the lines to identify systemic issues.” Links:</p> <p>http://apsnetwork.org/Training/documents/AR-M550N_20080715_152025.pdf http://apsnetwork.org/Training/documents/RBL%207%2010.ppt http://apsnetwork.org/Training/documents/RBL%20pre%20and%20post%20test%20on%20slides.ppt http://apsnetwork.org/Training/documents/Trainers%20Manual.doc</p>	2 PPT documents, 1 PDF document, and 1 Word document	Yes	Yes
201	“ADA: Accessibility for Older Adults with Disabilities”	Evelyn Dacalos Gay	2008	<p>“This workshop will look at ADA from the perspective of an older person with a disability. The workshop will expand APS’s understanding of the importance of the ADA, as a civil rights mandate. The aging viewpoint adds distinctive emphasis to the discussion of the various barriers that must be removed and the different kinds of accommodations and modifications that need to be made. Providers of services and APS can benefit older adults by focusing attention on the special difficulties encountered by older adults with disabilities and by learning to use the Americans with Disabilities Act to address traditional problems facing other adults with disabilities. Link:</p> <p>http://apsnetwork.org/Training/documents/ADA%20Powerpoint%20Presentation.ppt</p>	60 slides (1 PPT document)	No	No
202	“Illinois TRIAD – Law Enforcement and Elder Abuse Agencies Working Together”	Katie Walsh, Katherine L. Seketa-Stefancic, and Holly A. Zielke	2008	<p>“Participants will learn how an effective statewide TRIAD organization will help reduce senior crimes. Materials and information will be provided relating to successful senior crime prevention programs that educate individuals from across the spectrum – from the senior prevention programs to the law enforcement investigations. Link:</p> <p>http://apsnetwork.org/Training/documents/071008NAPSA.ppt</p>	19 slides (1 PPT document)	No	No
203	“Transforming Silos into Bridges: Improving the Multidisciplinary Response to Elder Abuse”	Page Ulrey and Michael LaRiviere	2008	<p>“This workshop will address the importance of approaching elder abuse cases from a multidisciplinary perspective. Attendees will learn to identify key benefits of case coordination with law enforcement, and effective strategies for working with them. They will also learn how their communities could benefit from the OVV national training grant. Link:</p> <p>http://apsnetwork.org/Training/documents/Transforming%20Silos%20into%20Bridges.ppt</p>	48 slides (1 PPT document)	Some	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
204	"Domestic Violence in Later Life: Train the Trainer"	Kim Wiley	2008	<p>"Join us for an interactive, skill building workshop designed for APS training staff. This workshop will introduce material on domestic violence in later life and effective training exercises. Participants will be given opportunities to share preferred training methods and to practice their newly acquired skills."</p> <p>http://apsnetwork.org/Training/documents/Training Toolkit.doc http://apsnetwork.org/Training/documents/Training Tips and Tools.doc http://apsnetwork.org/Training/documents/Elder%20pp.ppt</p>	2 Word documents and 1 PPT (45 slides)	Yes	Yes
205	"Cracking the Code: A Financial Primer for APS Professionals"	Cindy Hounsell and Bill Benson	2008	<p>"Seniors are prime targets for a growing number of unethical professionals who use deception to sell them unsuitable products, such as trusts, annuities, long-term care insurance, and predatory loans. This workshop will highlight current abusive practices; provide information on spotting financial abuse, as well as provide public education materials."</p> <p>http://apsnetwork.org/Training/documents/makingmoneyleft.pdf http://apsnetwork.org/Training/documents/NAPSA%20Aug%2008.ppt http://apsnetwork.org/Training/documents/wiserNewsSpring07p5.pdf</p>	2 PDF documents and 1 PPT document (17 slides)	No	No
206	"Starting an Elder Abuse Forensic Center"	Mary Twomey, M.S.W. and Lisa Gibbs, M.D.	2008	<p>"Staff from California's three Elder Abuse Forensic Centers (EAFC) in Los Angeles, Orange County, and San Francisco will discuss the advantages of an EAFC and what it takes to create one. A 15-minute video on "Starting an Elder Abuse Forensic Center" will be shown and a new manual of the same title will be highlighted."</p> <p>http://apsnetwork.org/Training/documents/COE%20Description.pdf</p>	1 PDF document	No	No
207	"Family Violence Coordinating Councils: Building Aging Sensitivity"	Vernie Beorkrem & Joyce DeRenzy	2008	<p>"Statewide and local multi-disciplinary training model "Awareness of the Special Needs of the Elderly" gives participants first hand experience of how older persons may be facing life's challenges of aging. In this session you will 'feel' what it is like to have sensory loss, including hearing, visual and mobility."</p> <p>http://apsnetwork.org/Training/documents/Aging%20Sensitivity%20Trainee%20Notes.doc http://apsnetwork.org/Training/documents/IFVCC%20Elder%20Training.doc http://apsnetwork.org/Training/documents/IFVCC%20Elder%20Training%20Kit%20-%20Training%20Notes.doc http://apsnetwork.org/Training/documents/IFVCC%20Guiding%20Principles%20March%202008.doc http://apsnetwork.org/Training/documents/Links%20to%20Simulation%20Resources.doc</p>	5 Word documents	Yes	Yes

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208	"Suburban Elder Justice Coalition: Making Community Collaboration Count"	Katie Schmit, Sandy Pelka, and Katie Walsh	2008	<p>"This presentation will focus on lessons learned from the Suburban Elder Justice Coalition. The Coalition is a partnership to address elder abuse issues in the suburban Chicago area with local law enforcement, the State Attorney's Office, the Illinois Family Violence Coordinating Council, and elder abuse provider agencies"</p> <p>http://apsnetwork.org/Training/documents/SEJA%20Coversheet.doc http://apsnetwork.org/Training/documents/SEJA%20Background.doc http://apsnetwork.org/Training/documents/SEJC%20Fact%20Sheet.doc</p>	3 Word documents	No	No
209	"The Trial of Mary Todd Lincoln: Ethical Guardianship in the 19 th Century and Beyond"	Terry Hammond, J.D.	2008	<p>"The National Guardianship Ship's Code of Ethics, Standards of Practice for Guardians, and Standards of Practice for Guardianship Organizations."</p> <p>http://apsnetwork.org/Training/documents/APS%20as%20Guardian%20-%20Explanation.pdf http://www.apsnetwork.org/Training/documents/APS_as_Guardian_Guidance.pdf http://apsnetwork.org/Training/documents/GUARDIANSHIP.doc http://www.apsnetwork.org/Training/documents/Mary%20Todd%20Lincoln%20Case.ppt http://apsnetwork.org/Training/documents/NGA%20Standards.pdf</p>	3 PDF documents, 1 PPT (13 slides), and 2 Word documents	No	No
210	"Switching Gears Without Stalling!...From Child Protection to Adult Protection"	Pat Stanis, Ph.D.	2008	<p>"APS caseworkers, switching from child protection caseloads, will learn the: Key differences between APS and CPS; Resolutions to challenges CPS caseworkers face; Strengths CPS caseworkers bring to APS; Best practices from experienced CPS/APS caseworkers; APS resource network. Practice and training tools will be provided."</p> <p>http://apsnetwork.org/Training/documents/0-Areas%20of%20comparison%207-08.doc http://apsnetwork.org/Training/documents/1-APS%20Assessment%20Process%207-08.doc http://apsnetwork.org/Training/documents/4-Indicators%20of%20Abuse%207-08.doc http://apsnetwork.org/Training/documents/5-Conducting%20the%20Interview%207-08.doc http://apsnetwork.org/Training/documents/5-Conducting%20the%20Interview%207-08.doc http://apsnetwork.org/Training/documents/7-Resource%20list-updated.doc</p>	6 Word documents	Yes	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
211	"Who Can Decide: A Decision-Making Screen"	Jennifer Owens and Joelle Osterhaus	2008	<p>"One of the most challenging aspects of client assessment is evaluating decision-making capacity. Many screening tools available to evaluate client's cognition often fail to evaluate this ability. A new conversational screening tool will be presented that provides insight into whether a client retains the ability to decide."</p> <p>http://apsnetwork.org/Training/documents/ASI%20Capacity%20Screen1.doc</p> <p>ASI Capacity Screening Tool Cover Letter (doc)</p>	2 Word documents	No	No

For the following documents, please write Anne Kincaid @ anne.kincaid@apsnetwork.org

212	"Small Strokes Fell Great Oaks: Oregon's Building Partnerships Initiative"	Nyla McCarthy and Jean Tuller	2009	The workshop will teach attendees about a national demonstration project designed to increase coordination and knowledge of police, adult protective services and district attorneys in investigating crimes against people with disabilities and increase prosecutions of those who commit crimes. Attendees will also learn about model legislation to support these activities."	1 PowerPoint document (29 slides)	No	No
213	"Protecting Our Elders: An Interfaith Response to Elder Abuse and Neglect"	Betty F. Malks	2009	Santa Clara County/Silicon Valley is one of eleven counties in California predicted to experience the greatest population growth among its seniors. It is also a rapidly diversifying population where clergy were included as mandated reporters of elder abuse two and a half years before the creation of this project, and not one case of elder abuse or neglect was reported. Because of its extreme diversity, this county provides a unique venue in which to demonstrate the hypothesis that religious leaders of all faiths can play a strong role in helping and supporting their abused elderly parishioners. Santa Clara County possesses one of the most diverse population on earth with immigrant groups arriving from 177 countries during the last decade. It has a majority-minority population with San Jose, its largest city, having more residents from Vietnam and India than any city outside of Vietnam and India. A social action research project was created to enlist lay leaders across different faiths to learn more about elder abuse as well as to educate and train others in their congregation about this problem.	1 PDF document	No	No
214	"To Talk or Type: That is the Question"	Michael Curtis, Aide Sierra and Kristi Graves	2009	APS staff have many choices when it comes to communicating both inside and outside the organization. The goal of this workshop is to discuss the many avenues of communication available to APS staff as well as how to select the appropriate method of communication for varying types of interaction with clients, within the organizations, and with community partners.	2 PDF documents	Yes	No

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215	"Is it Abuse, Neglect, or Something Else?"	Dean A. Hawley, M.D. and Candace J. Heisler, J.D.	2009	This presentation will highlight legal and medical issues commonly encountered in elder abuse and neglect matters. Common injuries, conditions that mirror abuse, medical findings for neglect, investigation, documentation, and anticipating defenses will be addressed. Interactive activities will reinforce learning points.	1 PPT (69 slides) and 2 Word documents	Yes	No
216	"Working with Bankers: The New Environment and How it Impacts Investigations, Financial Fraud and Undue Influence"	Keith Klovee-Smith	2009	Increasingly in the United States today, the banking and wealth management climates are changing. This workshop will help participants to assist clients at risk. Attendees may benefit from a greater awareness of the changes in banking and how they may impact clients and investigations.	1 PPT (34 slides)	No	No
217	"Innovative Collaborations: Bridging the Chasm Between the Ivory Tower and the Real World"	Solomon Liao, M.D. and Carol Mitchell	2009	The successful collaboration between an academic center (University of California, Irvine School of Medicine) and the Orange County California APS Agency will be discussed. This workshop will explain how APS assists in developing, implementing and utilizing practical research; how the medical school assisted in the creation of a medical response team, elder abuse forensic center, and elder death review team; and tips on how others may develop similar collaborations.	1 PPT (31 slides)	No	No
218	"Your Work is Great! Prove it with Outcomes Evaluation!"	Karen Stein, Ph.D. and Sharon Merriman-Nai, M.S.	2009	The National Center on Elder Abuse recognizes the importance of outcomes-based evaluation in assessing what works in APS elder abuse programs and services. This session is a basic introduction on how to conduct and outcomes-based program evaluation, tailored to the needs of APS organizations with scarce resources.	1 PPT (31 slides)	Yes	No
219	"From Needs Assessment to Evaluation: Developing the Whole Training Package"	Lori Delagrammatikas, Joanne Otto, Krista Brown, and Susan Castaño	2009	Come and learn the process being used to develop the NAPSA Core Competency Modules including: Needs Assessments, formation of Curriculum Advisory Committees, collaboration with NAPSA membership, development of evaluation methods, pilot testing, and planning dissemination of curricula. Attendees will participate in developing an upcoming module and receive newly completed curricula.	1 PPT (69 slides)	Yes	Yes

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220	"Dementia Challenges, Assessment, Intervention and Ethical Considerations"	Yvonne Lozano	2009	This workshop will address the ongoing challenges of managing a client with dementia. In addition, practical training to all professionals will be provided to introduce specific challenges, assessment, intervention and ethical considerations. Case studies will be provided to participants to allow for experiential training.	1 Word Document (survey)	No	No
221	"Understanding and Interviewing Individuals with Communication Disorders"	Scott J. Modell, Ph.D.	2009	Interviewing and communicating with individuals with communication disorders is challenging for all law enforcement and social service personnel. This presentation will focus on developing techniques to understand and communicate effectively with individuals with communication disorders including those who use alternative and augmentative communication.	1 PowerPoint (84 slides)	Yes	No
222	"Caregivers on Demand: Free Support and Connections 24/7 Worldwide"	Nancy Dunn Thompson & Virginia Valenzuela	2009	The impact of caring for an older adult increases anxiety and depression for family caregivers. For isolated caregivers, this new program provides free interactive support online in English and Spanish. Learn how this and 80 free videos can help those you serve.	4 PDF files	No	No
223	"Join Us – Strategies for Participating in a National Elder Abuse Public Awareness Campaign" (NCEA Public Awareness Efforts"	Sharon Merriman-Nai, Karen Stein, and Stephanie Whittier	2009	This presentation highlights NCEA public awareness initiatives designed to cultivate grassroots involvement, such as the "Join Us" campaign, and "Why Should I Care About Elder Abuse?" Arts Competition. Ideas for civic engagement are featured. Presenters summarize how elements of successful social marketing efforts apply to the field of elder abuse.	6 Word Documents and 1 PowerPoint (17 slides)	Yes	Yes
224	"Financial Exploitation Against Elders: Who Would do Such a Thing?"	Candice Twyman and Barbara and Parrott McGinity	2009	Participants will learn about a nationwide network, facilitating education and protection of older adults and their caregivers from scams, particularly in health care. Professionals serving older persons and the general public need to know the red flags of a scam. Participants will learn the basics of prevention and intervention.	1 PowerPoint (17 slides)	Yes	No

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225	"Grief 101: What APS Workers Need to Know"	Sarah Briggs	2009	Recognizing grief in a grief-denying culture. Brief overview of grief and loss theory, and how it is manifested in populations we serve. This workshop will discuss grief and loss and experienced by APS workers: situational, experiential, inter-personal. What price do we pay when we do not or cannot name our grief? How might we honor our losses?	1 PowerPoint (21 slides)	Yes	No
226	"Really Using the Abuse Registry"	Carol Wilkin and Dennis Beard	2009	Our agency is an active user of Tennessee's Abuse Registry. We have developed screening tools and a process to ensure that perpetrators are evaluated for appropriateness of placement on the Abuse Registry. We will share our process and screening tool and help others learn how we have met challenges.	1 PDF file and 1 PowerPoint (40 slides)	Yes	No
227	"The Boomers Tsunami"	Gabriella Edwards	2009	Remember when nobody talked about child abuse or domestic violence? Now we shout about it, and discuss it and watch commercials telling us what to do about it. Why aren't we even talk about elder/disabled adult abuse? The Boomer Tsunami is on its way and we are ill prepared.	1 PDF file and 1 PowerPoint (20 slides)	No	No
228	"Ain't Nothing But a Gold Digger"	Gabriella Edwards	2009	Identifying methods to determine if an elderly or disabled person is being financially abuse. Exploring the tools available to curtail the financial abuse, and getting creative with using the existing legal methods to freeze bank accounts and minimize the risk of losing a life savings.	1 PowerPoint (26 slides)	No	No
229	"How to Prove the Causative Role of Alcoholism and/or Substance Abuse in Cases of Self-Neglect"	Dean A. Hawley, M.D.	2009	Substance abuse is arguably the single most frequent cause of self-neglect, and it is an underlying contributor to injuries and illnesses that lead to deterioration of health and safety in the aging population. Included topics: medical findings, toxicology test, withdrawal symptoms, and medical screening tools.	1 PowerPoint (36 slides)	Yes	No
230	"Critiquing Our Own Performance: Analyzing & Enhancing Interviewing Skills"	Holly Ramsey-Klawnsnik, Ph.D.	2009	Participants will gain skill in sensitivity obtaining information from individuals who have not sought assistance, fear revealing problems, experience communication barriers, and may not recognize dangers faced. Demonstration will enable participants to critique and expand their ability to respectfully screen for problems regarding mental capacity, functional status, self-care, and victimization.	1 PowerPoint (36 slides)	Yes	No

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231	"Between Rocks and Hard Places: Women Abused by Sons"	Holly Ramsey-Klawnsnik, Ph.D., Bonnie Brandl, M.S.W., James Vanden Bosch, and Georgia J. Anetzberger, Ph.D.	2009	Participants will gain skill in sensitivity obtaining information from individuals who have not sought assistance, fear revealing problems, experience communication barriers, and may not recognize dangers faced. Demonstration will enable participants to critique and expand their ability to respectfully screen for problems regarding mental capacity, functional status, self-care, and victimization.	1 PowerPoint (53 slides)	Yes	No
232	"Protecting Your Clients for Elder Financial Abuse"	Christina Kostalos and Barbara Doak	2009	This session will analyze financial abuse against the elderly, with particular emphasis on investment fraud. Attendees will learn: (1) how to recognize the red flags of financial abuse; (2) how and where to report it; and (3) how to protect themselves and their clients.	1 PowerPoint (11 slides)	No	No
233	"The Texas APS Model for Mobile APS Casework"	Susan Thomson, Tommy Reedy, and Cindy Cannon	2009	Participants will learn how Texas uses the As You Go and Mobile Work Initiatives to achieve broad cultural changes, enabling staff to work in a dramatically more mobile environment using mobile technology and work processes. Results include better service to clients through greater caseload management efficiencies, flexibility and staff satisfaction.	1 PowerPoint (20 slides)	No	No
234	"Allies in the Good Fight: Law Enforcement and APS Unite"	Julie A. Sabota & Lisa Gillum	2009	This presentation will demonstrate, through case scenarios that have been investigated in Massachusetts, how law enforcement, APS, and Human Service Agencies can work together in a comprehensive and complimentary manner to investigate allegations of crimes against persons with disabilities. In the course of presenting the case scenarios, the participants will learn what to do and what not to do when the allegations of abuse confront them. The participants will also learn how Massachusetts has broken through the barriers, educating both Human Service Agencies and Law Enforcement, that to be successful in fighting crimes against persons with disabilities, they must be allies and work together.	1 PowerPoint (44 slides), 1 Word document, and 1 PDF	Yes	No
235	"Relieving the Pain of Healthcare Fraud"	Shirley Merner, Barbara Parrott McGinity, and Barbara Dieker	2009	Participants will learn about a nationwide network facilitating education and protection of older adults and their caregivers from scams, particularly in health care. Professionals serving older persons and the general public need to know the red flags of a scam. Participants will learn the basics of prevention and intervention.	1 PowerPoint (44 slides)	No	No

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236	"Too High a Cost: The Adverse Effects of Elder Abuse"	Holly Ramsey-Klawnsnik, Ph.D., Mark Lachs, MD, and Candace Heisler, J.D.	2010	Research and clinical evidence demonstrates far-reaching negative effects of abuse inflicted on older people. This session will address these findings from medical, mental health, and legal perspectives. Dr. Lachs will discuss his groundbreaking research that demonstrated the link between elder abuse and early mortality. Dr. Ramsey-Klawnsnik will present research and clinical findings regarding the adverse impact of elder abuse on mental health. Attorney Heisler will address legal harms, including loss of rights that can occur as a result of abuse. This material will reveal that elder abuse is a hurt that keeps on hurting far past the actual incidents of mistreatment. A NAPSA representative has been invited to join this NCPEA panel to discuss implications of this information on APS practice. Attendees will learn how their older clients can be harmed by abuse in ways not immediately visible and the relevance of this to APS practice.	1 PowerPoint (75 slides)	No	No
237	"Abuse of Deaf and Hard of Hearing Women"	Mary Wambach and Deb Deem	2010	It has been said that you cannot ask questions in ASL: This is not true, but the language requires a provision of context that is significantly different than English or most spoken languages. When a consumer or survivor is additionally someone with DD, communication can be complicated by limited knowledge or language base. Attendees will learn the importance of conducting training, interviews and other interactions with this population only with interpreters and other facilitators who can bridge the gaps between 'common knowledge,' fear of being wrong, and lack of understanding that often occurs even with licensed and certified ASL interpreters who do not work with the population. Attendees will also have an increased understanding of the power issues and experiential matters that too often limit deaf people with DD in learning new information and responding to questions or issues posed.	2 Word documents, 1 PowerPoint (29 slides), and 1 PDF document	No	No
238	"Getting to the Heart of Intimacy: A Curriculum for Providers of Disability Services"	Nyla McCarthy	2010	Sexuality among persons with intellectual disabilities is a complex topic. This workshop will present a nationally acclaimed curriculum which emphasizes risk reduction and promotes healthy sexuality among this population. Agencies which serve persons with intellectual disabilities will not want to miss this informative and provocative workshop.	1 PPT (40 slides)	Yes	No

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239	"The Roadmap to APS Core Competencies – An Archstone Initiative Project"	Lori Delagrammatikas Project MASTER, California	2010	In this interactive workshop, participants will be given an update on the National APS Training Partnership's (NAPSTP) efforts to develop national APS core competency training modules, including a preview of a new e-learning module. Participants will learn how to develop a curriculum design document, and then will be given a chance to interact with and learn from other trainers in developing a curriculum which includes appropriate learning activities and evaluation methodologies. Participants in last year's NAPSA Conference workshop found that brainstorming on real life issues with trainers from other states an agencies was particularly useful, and more of these discussions will be held within this presentation.	1 PPT (24 slides)	Yes	No
240	"The Structured Decision Making © Model: A Structured and Evidence-based Assessment Model for Adult Protective Services	Kathy Park, Assistant Director, National Council on Crime & Delinquency	2010	This workshop will provide an overview of the Structured Decision Making (SDM) system for APS as it has been developed in three sites. Riverside County in California, Minnesota, and New Hampshire. Participants will have an opportunity to review sample assessment tools for intake, investigation, and needs assessment. They will also learn the principles of designing DSM assessment systems as well as hear individual site experiences with developing, implementing, and integrating the SDM system in three perspective APS practice environments.	1 PDF document	No	No
241	"Wisconsin Individual At Risk Restraining Order: An Effective Intervention"	Jane Raymond, Advocacy & Protection Systems Developer, Wisconsin Bureau of Aging & Disability Resources	2010	Participants will: 1.) be provided with eight findings from a thirty-month data review of use of the individual-at-Risk Restraining Order (IAR/RO) in Wisconsin; 2.) learn the value of IAR/RO, particularly its atypical provisions of permitting a person other than the individual at risk to file the petition; 3.) Through case examples, understand the process and application of the restraining order in situations involving elders and younger adults-at-risk; 4.) understand how helpful the IAR/RO is in addressing all forms of abuse and neglect of adults-at-risk, especially abuse of companion animals, financial exploitation and emotional abuse; 5.) understand the importance of training judges, guardians-ad-liter, advocates and adult protective services workers on the usefulness of the IAR/RO.	1 PPT (30 slides) and 4 PDF documents (includes handouts)	No	No

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242	"Educate Older Persons about Physical and Financial Self-Defense"	Denise Nelesen, San Diego County Aging and Independence Services	2010	San Diego County's Adult Protective Services (APS) elder abuse hotline receives approximately 1,000 elder abuse calls each month and more than one-third of the cases involve financial crimes. Educating seniors to look for warning signs – even among those they trust the most – is an essential and often neglected aspect of financial self-defense. Additionally, the poor iconology has triggered increased purse snatchings and other physical attacks o older adults. To help battle these crimes, the County of San Diego's Aging & Independence Services, in collaboration with the District Attorney's Office and County Library, created "Senior Expo: Protect Yourself & Your Wallet" events held once a month in various libraries and community centers. The expos combine physical and financial self-defense techniques. This presentation would provide details on how to set up these programs in other communities and how the information has been received.	1 PPT (18 slides)	No	No
243	"The Supervisor as Trainer: Preparing New APS Workers for the Field"	Jill Nielsen, Adult Protective Services, Alameda County, Susan Fong, Adult Protective Services, San Francisco County, and Lori Delagrammatikas, Academy for Professional Excellence, San Diego State University's School of Social Work	2010	Training field workers is a fundamental role of APS supervisors. This workshop will provide APS supervisors with vital skills to be effective trainers with new workers as well with those who are more experienced. It will provide a sample curriculum and training framework that supervisors can apply to their own programs. A facilitated discussion will allow supervisors to share experiences.	1 PPT (12 slides)	Yes	Yes
244	"Understanding the History, Philosophy and Role of the Long-Term Care Ombudsman Program"	Joseph Rodrigues, President, Nat'l Ass. of State Ombudsman Programs & CA State Ombudsman, Sharon Cordice, Co. of S.D. Aging and Ind. Srvs Ombudsman Program Coordinator, and Jennifer Bransford-Koons, Co. of S.D. Aging and Ind. Services, APS Prog. Mgr.	2010	For several years now, there have been ongoing national discussions between leaders in Adult Protective Services and the Long-Term Care Ombudsman Program. The purpose of these discussions has been to engage participants in meaningful dialogue about our mutual roles and responsibilities and how Ombudsman Program and Adult Protective Services can collaborate to better serve vulnerable older individuals. This presentation will discuss the history, philosophy, and role of the Long-Term Care Ombudsman Program and identify successful examples of how our two programs can work together in a collaborative way.	1 PPT (10 slides) and 2 PDF documents	No	No

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245	"Alzheimer's Association Resources"	Martha Tierney, L.C.S.W.	2010	As a result of this presentation, attendees will be familiar with the Alzheimer's Association's core services and how they and their client base can access them to best augment the work of APS. Core Services include: Information and Referral; Care Consultation; Trial Match (clinical trial matching service); Educational programs; Safety Services (Medic Alert + Safe Return. Comfort Zone).	1 PPT (20 slides)	No	No
246	"Abuse in Context of the Terminally Ill Patient: Failure to Provide Adequate Pain and Symptom Management, Failure to Inform Patients of Options, Failure to Honor Patient Wishes"	Kathryn Tucker, J.D., Compassion & Choices, Idaho	2010	Attendees will be asked to consider the failure to adequately manage the pain, options and fears of terminally ill patients as a form of elder abuse. They will learn how to detect such abuse; learn what avenues exist for redressing it, such as complaints to disciplinary boards, regulatory agencies, civil tort actions, or referral to the criminal justice system for investigation and prosecution.	1 PPT (21 slides)	No	No
247	"Strangulation and Suffocation: Medical Findings & Investigative Approaches"	Dean Hawley, MD, and Candace Heisler, JD	2010	A national forensics expert will discuss how to recognize and document strangulation injuries in an older individual. The presentation is designed for advocates who work with victims, APS and law enforcement. Strangulation and suffocation has not historically been recognized or understood by investigators and health professionals. Medical evidence of the association of strangulation and suffocation injuries with intimate partner violence is relatively recent within the medical literature. Recognition of intimate partner violence within the population of elder and vulnerable adults is an emerging reality. This workshop will discuss and demonstrate the history, medical findings, scene evidence, interviewing questions, and treatment options for elders and vulnerable adults suffering the adverse effects of strangulation and suffocation assault in domestic violence and elder abuse cases.	1 PPT (42 slides)	No	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
248	"More than Clutter"	Mark Odom, L.C.S.W., California Orange County Hoarding Task Force	2010	<p>Participants will be able to identify or discuss</p> <ol style="list-style-type: none"> 1. Hoarding Disorder criteria as proposed for the DSM 5 2. five underlying reasons why people who hoard often resist help 3. the five most common disorders associated with human hoarding behavior. 4. least ten potential environmental, medical, social and legal problems frequently associated with human hoarding behavior. 5. five precautions to be consider before entering a squalor residence. 6. five actions to avoid and five actions to take when working with a person who hoards. 7. five methods of clinical interventions with people who hoard. 8. the importance of risk, capacity and functioning in determining types of interventions to undertake with intervention resistant adults who hoard. 9. the difference between the roles of helper and enforcer in enforced harm reduction interventions. Please explain how the presentation differs from others that might address the same topic(s). <p>This workshop will review current research concerning Hoarding Disorder and discuss a practical, multidisciplinary approach to working with intervention resistant older adults who are afflicted with hoarding disorder.</p>	4 PDF documents	Yes	No
249	"Vicarious Trauma and Burnout: Identification, Prevention and Treatment"	Nora J. Baladerian, Ph.D.	2010	<p>This workshop will address issues of personal exposure to traumatic material on a daily basis, and how that affects professionals psychologically. This is a real problem which often does not receive the attention that it really deserves. The workshop addresses workplace and administrative issues, as well as personal self-care recommendations. This workshop is conducted in a style modeling self-care includes several aspects of self-care as, as well as experiencing recommended treatments to use when symptoms of vicarious trauma emerge.</p>	1 PPT (83 slides)	No	No
250	"Sexual Violence Against Elderly Women"	Holly Ramsey-Klawnsnik	2010	<p>Sexual victimization of older women occurs in intimate partnerships, families, communities, and care facilities. APS professionals must be prepared to recognize markers of elder sexual abuse, conduct sensitive and thorough investigations of allegations, and effectively intervene to increase victim safety and minimize trauma. This workshop will provide state-of-the-art information regarding clinical and research findings. Challenges and dilemmas in case recognition, investigation, and victim assistance will be discussed, along with tips and strategies for aiding victims, dealing with perpetrators, and coordinating services with other providers.</p>	1 PPT (38 slides)	Yes	No

#	Title	Originating Source	Year Created	Description	Size of item	Diverse Activities	Training Guide
251	"How Financial Exploitation Differs from Other Elder Abuse"	Shelly Jackson, Assistant Professor, University of Virginia	2010	This workshop presents the results of a two-year study directly examining how financial exploitation differs from physical abuse and neglect. Interviews were conducted with 76 APS caseworkers and 58 of their elderly clients. The interviews covered topics such as demographics, case characteristics, consequences, risk factors, APS investigations, criminal justice responses, and outcomes. This study captures the voices of elders themselves and provides a deeper understanding of how elders perceive their maltreatment. In addition, APS caseworker's opinions and practices are reflected in the results. Institute of Law, University of Virginia.	1 PPT (75 slides)	Yes	No
252	"Spiritual Language of Change and Social Work Practice"	Tom Curtin, APS Program Manager, Baltimore County, Maryland Department of Social Services	2010	This presentation draws from the faith traditions of Buddhism, Hindu, Islam, Judaism, and Christianity to explore the interface between social practice and religion, particularly as it informs the development of human potential, the generative living of that potential, and the ability of faith to facilitate the social work practitioner in enacting the core values of social work practice, with an emphasis on practice in Adult Protective Services.	1 PPT (73 slides) and 1 Word document	Yes	No
253	"Sexual Assault Against Older Adults"	Bonnie Coonen, Sexual Assault Center, Green Bay, Wisconsin	2010	This workshop will define sexual violence, describe when sexual contact is abusive, and will also describe types of sexually abusive behaviors as they relate to older adults. Participants will learn both the indicators and effects of sexual abuse, the barriers to reporting for the elderly, and the need to support by professionals. The options of the three "R's": recognize, respond, and report will be discussed in relation to providers who serve older persons.	1 PPT (29 slides)	Yes	No
254	"Differential Response: An Upstream Model"	Kari Beuerman, Marin County Aging and Adult Services, Rita Widergren, Managing Medical Self Neglect	2010	Participants will learn the importance of tracking data in order to make programmatic decisions. Participants will explore an alternative approach to assessing and treating clients whose primary presenting issue is self-neglect, and will explore the benefits of working in a multi-disciplinary fashion.	1 PPT (13 slides), and 2 Word documents	Yes	No

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255	"Modernizing a Statewide APS Program Utilizing Off the Shelf Software"	Patti Schmidlein, IT Project Director, Kansas Department of Social and Rehabilitation Services, and Kari Cook, Harmony Information Systems	2010	This workshop will provide a view into the work that the Kansas Department of Social and Rehabilitation Services (SRS) has done to modernize their Adult Protective Services technology. The session will review Kansas SRS's mission, goals and objectives for a new, comprehensive APS data tracking and reporting system: will provide an overview of their experience in implementing this new, off-the-shelf system and benefits they've realized from their modernization efforts. The session will also highlight best practices in implementing an APS system to ensure success. All State or Agency Administrators and those responsible for APS data collection and reporting should attend.	1 PPT (23 slides)	No	No
256	"Disability, Victimization & Sexuality"	Scott Modell, Ph.D. and Marcie Davis, Director, Soulful Presence	2010	Participants will develop an understanding of why persons with disabilities are more susceptible to sexual victimization and how to prevent it. The risk of being a victim of crime, especially a victim of sexual assault, is 4 to 10 times higher for someone with a disability. Research studies (Powers, 2004; Nosek, 2001; Sobsey, 1994; Petersilia, 1998; Waxman, 1991) consistently report that there is a very high rate of sexual violence against people with physical and cognitive disabilities, as well as those with significant speech/communication disabilities. Furthermore, the risk of sexual violence appears to increase with the degree of disability (Sobsey & Varnhagen, 1988). The participants in this session will increase their knowledge of factors related to sexual victimization of adults with disabilities, as well as strategies to address those factors.	1 PPT (84 slides)	Yes	No
257	National APS Training Partnership Core Competency Training Modules	Lori Delagrammatikas Project MASTER, California	2010	NAPSA is a member of the National APS Training Partnership which is developing trainings for the 23 core competencies identified by NAPSA as being critical skills for APS workers. These training modules are available nationally for all APS organizations to use to advance workforce skills and knowledge. Comprehensive training packets are accessible at no cost for states and counties to utilize in their training efforts. Training modules include scripted trainer and trainee materials, with skill-based learning activities, handouts, evaluation materials and PowerPoint Presentations. Each module includes an executive summary to support supervisors in assisting staff with transfer of learning skills in the work environment.	The Academy for Professional Excellence/ MASTER website is : http://theacademy.sdsu.edu/programs/Project_Master/core.html The Bay Area Academy/ Statewide APS Training Project website is : http://www.baa-aps.org/article.php?id=534	Yes	Yes

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258	"Oregon Adult Abuse Investigators Training Institute Curriculum"	Eva Kutas, Director, OIT, Nyla A. McCarthy, Director of Investigations, Oregon Office of Investigations & Training, and Karla Kerstner, OIT Mental Health Coordinator	2010	Full training (including CD) "Oregon Abuse Investigations: A Tool Kit" for new investigators with many case studies and diverse activities.	1 PPT (447 slides)	Yes	Yes

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